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## Student Choice

Active Learning

Save to Workspace

Providing students a voice in their learning is critical for making learning meaningful. When students are able to make choices about their learning and participate in instructional decisions, they are more engaged and intrinsically motivated to learn.

- Teachers can promote student choice by allowing student input into which books to read, whether to read aloud or silently, and determining the sequence of activities. As students take responsibility for their learning through well-designed choices, they develop as independent, self-directed learners.
- Products can offer students choice from an array of activities as well as personalization options within the interface. When they are able to be in charge of aspects of their digital learning experiences, students are more likely to sustain Attention on the tasks and, over time, learn the value of making choices that are optimally challenging.

### Use It in the Classroom

Watch how this elementary school teacher builds in student choice into her literacy rotations. By allowing students to choose how they use their instructional time, they are able to take ownership of their learning and maintain Motivation to complete the tasks.



### Design It into Your Product

Watch how **Epic!** gives learners the freedom to choose what books they read from their digital library. By offering choice in what they read and how they read, learners maintain engagement and develop a greater love for reading.

### About Active Learning

Students retain more and understand more deeply when they actively engage in their learning.

### Related Learner Factors

#### Language and Literacy (0)

#### Cognition (3)

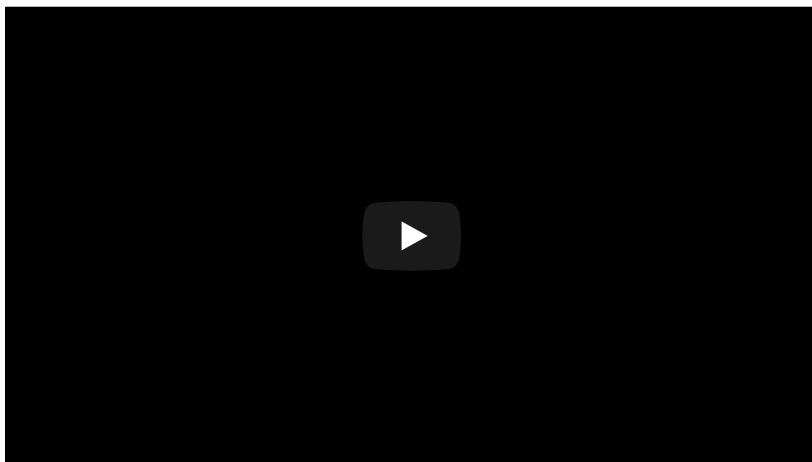
- [Attention](#)
- [Long-term Memory](#)
- [Short-term Memory](#)

#### Social and Emotional Learning (3)

- [Emotion](#)
- [Motivation](#)
- [Self-Regulation](#)

#### Student Background Information (3)

- [Safety](#)
- [Socioeconomic Status](#)
- [Trauma](#)



## Learn More

- Explore the [Differentiation Strategy: Student Choice module](#) at Sanford Inspire.
- Explore the [Motivation & Autonomy subtopic](#) on Digital Promise's Research Map.
- Explore the [Student Choice and Voice- Common Practices resource](#) at The Learning Accelerator.
- Explore the [Student Motivation subtopic](#) on Digital Promise's Research Map.

## References: Student Choice

American Psychological Association, Coalition for Psychology in Schools and Education. (2015). [Top 20 principles from psychology for preK–12 teaching and learning](#).

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Wigfield, A., & Guthrie, J. T. (2000). Engagement and motivation in reading. *Handbook of reading research*, 3, 403-422.

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