

[Home](#) > [Reading PK-3](#) > [Strategies](#)

Ample Space

Physical Space

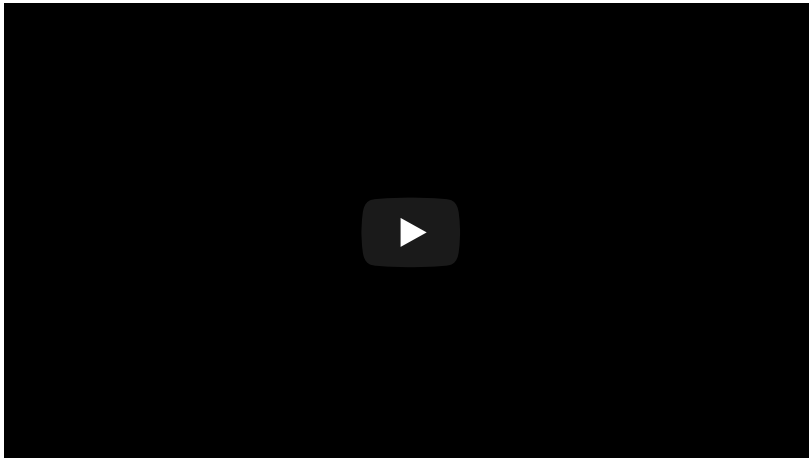
Save to Workspace

Providing plenty of space for students promotes socially cooperative play and collaboration. By arranging the classroom to have ample space for everyone, teachers can also create a positive, safe, and emotionally supportive learning environment.

- Through small modifications, like clustering tables as small group learning centers and creating multipurpose spaces for flexible use, teachers can redesign classrooms with ample space. The extra space allows teachers to easily switch between meeting with students individually, having small groups, or working as a whole class. This space for movement supports student engagement, collaboration, and development of Social Awareness & Relationships Skills.

Use It in the Classroom

Watch how this elementary teacher redesigned her classroom to create an environment conducive to learning. By structuring the room with open spaces and pathways, students can move and have the flexibility to choose where they learn.



Design It into Your Product

Learn how platforms like [Google Classroom](#) allow students to connect with other students and their teachers in the digital space. Since students and teachers have access to each other's work, they are able to share and collaborate more easily.

About Physical Space

A flexible learning space supports active learning, collaboration, independence, and reflection.

Related Learner Factors

■ Language and Literacy (0)

● Cognition (6)

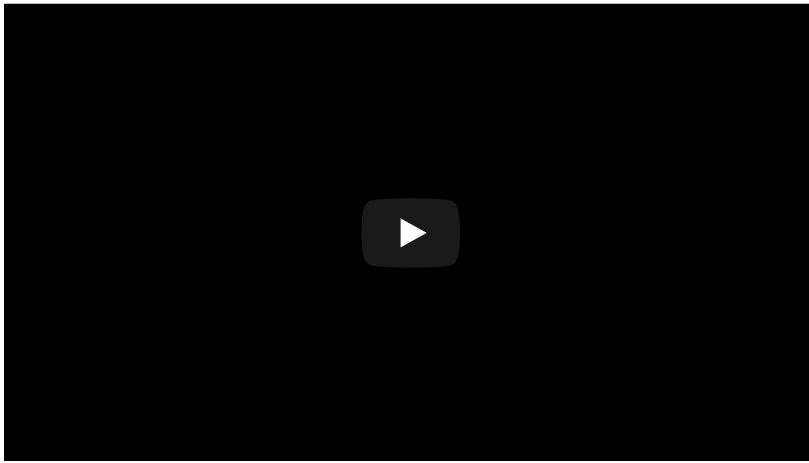
- [Attention](#) >
- [Inhibition](#) >
- [Long-term Memory](#) >
- [Short-term Memory](#) >
- [Speed of Processing](#) >
- [Working Memory](#) >

● Social and Emotional Learning (3)

- [Emotion](#) >
- [Self-Regulation](#) >
- [Social Awareness and Relationship Skills](#) >

▲ Student Background Information (6)

- [Physical Fitness](#) >
- [Primary Language](#) >
- [Sleep](#) >
- [Social Supports](#) >
- [Socioeconomic Status](#) >
- [Trauma](#) >



Learn More

- Explore the [Physical Environment of Your Classroom module](#) at Sanford Inspire.
- Explore the [Teaching for Collaboration & Creativity subtopic](#) on the Digital Promise Research Map.

References: Ample Space

National Association for the Education of Young Children. (2009). *NAEYC Position Statement: Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8*.

O’Conner, R., De Feyter, J., Carr, A., Luo, J. L., & Romm, H. (2017). *A review of the literature on social and emotional learning for students ages 3–8: What’s Known Teacher and classroom strategies that contribute to social and emotional learning (part 3 of 4)*. Washington, D.C.: Institute of Education Sciences, Department of Education.

Visit

Digital Promise Global
Verizon Innovative Learning Schools
Challenge Based Learning

Explore

Research Map
Ed-Tech Pilot Framework
Micro-credentials
Digital Promise Journey

[SUPPORT](#) | [TERMS OF USE](#) | [SIGN UP FOR UPDATES!](#)

FOLLOW US! [f](#) [t](#) [@](#)

© 2017 Digital Promise. Digital Promise, the Digital Promise logo, and Digital Promise Global are registered trademarks of Digital Promise. All rights reserved. All other product names, logos, and brands are property of their respective owners.



Except where otherwise noted, content on this site is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.