

Sample Survey Questions to Support Teacher Evaluations

October 2014

Collecting data from other teachers and students is an excellent way to capture more information on off-stage activities. If your school is not yet administering a student survey, it is highly recommended as a way to get more information about your students' learning experiences. There are many surveys out there – the most commonly used comes from the [MET Project](#).¹ These surveys may be modified to give evaluators a view into the student experience to understand their feelings toward the blended learning model and the teacher's role. Here are some blended-learning-specific questions to consider adding. The language of these questions may be adjusted depending on the age and literacy level of students being questioned.

Sample Student Survey Questions:

- My teacher sets clear expectations and gives me clear instructions when she is not leading the station where I am working.
- My teacher ensures that students in every learning area are focused on their work.
- I know how to problem solve when technology isn't working or don't understand my online program instructions.
- The work I do online helps me achieve my learning goals.
- The work I do offline helps me achieve my learning goals.
- Content is taught to me in the way that is easiest for me to learn.
- I learn new concepts most easily by (select all that apply)²:
 - Listening to my teacher
 - Reading
 - Writing
 - Taking notes
 - Drawing
 - Talking about a problem or idea with my teacher and classmates
 - Watching video
 - Manipulating objects
 - Acting out a problem or idea
- My teacher asks me to demonstrate that I am learning in a variety of ways on and offline, including (select all that apply):
 - Practice problems
 - Written essays
 - Text analysis
 - Oral presentations
 - Individual projects
 - Group projects
 - Other (please write any additional methods): _____
- I understand how ____ (Insert online curriculum resource and repeat for each one used) works and what it does.
- The work I do using ____ (Insert online curriculum resource and repeat for each one used) challenges me and helps me learn.
- The work I do using ____ (Insert online curriculum resource and repeat for each one used) is connected with the offline work we do in the classroom.
- I understand what my performance data says about the progress I am making.

¹ Sample MET Project questions may be found beginning on p. 23 of the MET Project Policy and Practice Brief, "Asking Students about Teaching: Student Perception Surveys and Their Implementation," which may be accessed [here](#) or from the link above.

² While this question is not directly relevant to evaluation, it can be used to guide instruction and can be matched against teaching practices to determine whether learning has been appropriately personalized for the student.

Peer surveys are an important addition to get a true 360° perspective. There are not a lot of examples that are being used in blended learning environments, but many school leaders have indicated that they have begun to or plan to create them. Here are some potential questions to include.

Sample Teacher Collaboration Questions:

- X shares accountability for the success of all students.
- X is willing to collaborate on important work.
- X has strong working relationships with teachers who work in the blended/personalized learning program.
- X tries to understand what others are thinking.
- X takes feedback from others into account.
- X is able to get things accomplished without being controlling.
- X is comfortable planning as a team.
- I know when X is going to change course from an existing plan.
- X involves others before developing a plan of action.
- X is comfortable sharing practices with others.
- X models successful behaviors to help other teachers improve their practice.
- X brings classroom problems s/he has encountered to PD sessions and seeks guidance in solving them.
- X is transparent about sharing data from his/her classroom to help solve problems and overcome challenges.
- X asks probing questions to help teachers solve problems.
- I feel valued by X.
- My contributions to the team are valued by X.
- I feel comfortable giving feedback to X.
- X asks for feedback.
- X listens to other people's suggestions.
- X is a team player.
- X is a pleasure to work with.