

Single Point Rubric - **Second Grade On Level**

for Standard 1: Oral Expression and Listening

Collaborate effectively as group members or leaders who listen actively and respectfully pose thoughtful questions, acknowledge the ideas of others, and contribute ideas to further the group's attainment of an objective.

Approaching (areas that need work)	Criteria (standards for this performance)	Reaching Further (evidence of excelling)
	<ul style="list-style-type: none"><li>● Recount an experience</li><li>● On Topic</li><li>● Use content specific vocabulary</li><li>● Speak Audibly</li><li>● Coherent, complete sentence</li><li>● Descriptive details (including parts of speech)</li><li>● Include facts</li><li>● Clarify/Ask Questions</li></ul>	

Single Point Rubric – **Beyond Level**

for Standard 1: Oral Expression and Listening

Collaborate effectively as group members or leaders who listen actively and respectfully pose thoughtful questions, acknowledge the ideas of others, and contribute ideas to further the group's attainment of an objective

Approaching (areas that need work)	Criteria (standards for this performance)	Reaching Further (evidence of excelling)
	<ul style="list-style-type: none"><li>● Link comments to the remarks of others</li><li>● Draw on preparedness (link discussion to sentence frames such as “When I read _ I learned”)</li><li>● Elaboration and detail</li><li>● Show characteristics of a group leader</li><li>● Purpose and audience</li></ul>	