## Blended Math Learning Organizer Week of Unit Title:

| Instruction <br> Delivery | Monday <br> Learning Target <br> List the daily target <br> that supports your <br> evidence outcome | Tuesday <br> Learning Target | Wednesday <br> Learning Target | Thursday <br> Learning Target | Friday <br> Learning Target |
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|  | Formative <br> assessment for <br> target and what <br> mastery will look <br> like |  |  |  |  |
| small group | List small group <br> instruction work <br> that you will <br> facilitate each day <br> based on learning <br> target |  |  |  |  |
| online | List all online <br> resources that you <br> have collected on <br> Math Expressions <br> and outside <br> resources that <br> address the target |  |  |  |  |
| collaborative | List any <br> collaborative <br> opportunities that <br> address the <br> learning target <br> such as MX <br> differentiated <br> activity cards, <br> 9ames |  |  |  |  |
| Heteaching |  |  |  |  |  |
| Extra support | This can also <br> include MX activity <br> cards, 9ames and <br> even books that <br> address the target | List students that <br> need tier 2 or 3 <br> support and <br> resources you will <br> use to address <br> needs |  |  |  |

In this space you can create student groups that share similar data trends. This will help when you are designing pathways. Often, there are only 2 or 3 different pathways each week as there are frequently trends in mastery levels. This is also a good place to collect any common alerts you see on ST Math reports so you can pull one small group to do a test drive mode reteach.

| Remediation | Reinforcement | Enrichment |
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| ST Alerts (objective- <br> module.game.level) |
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