

1. Essential Learning Goal(s): Or Standards		1. Unit/Lesson Topic:	
DOK Level 1		DOK Levels 2-3	
Foundational Learning Targets: 4. For a student to be able to answer the driving question(s) what do they need to know on a foundational level? Key terms: Identify/Define		Application of Foundational Skills Learning Targets: Aligned to checkpoints below so that progress monitoring and reteaching can occur.	
		Driving Question: 3. Why am I learning this? What is the big information I am looking for and what am I trying to answer?	
5. Foundational Knowledge (Intro to topic) Key terms: Identify/Define Spell out foundational learning targets in more detail and add others that students will need to know to move to higher DOK levels. How will you teach this?	6. Assessment What type of test? You're assessing foundational knowledge. If/Then Data Driven If a student passes then they take → path 1;  If a student does not pass remediation occurs. Further extension can be path 3.	Pathway 1   Pathways can be planned according to outcomes based on if/then statements. Purposeful technology, project based learning are great here.	Checkpoints   Formative assessments to see if progress is happening. If
	7. Remediation(s) Other ways to present the foundational knowledge lesson information. Student can then retake assessment or you can list another way for them to demonstrate understanding. Purposeful Tech comes into play here! Can free you to monitor all paths.	Pathway 2  <b>Considerations:</b>  What path can the kiddo(s) who achieve mastery quickly take?  What path would a kid take who goes along path one and needs more support at a checkpoint?	Checkpoints it is not, go back to if/then plans... how can paths be utilized to assist students?
		Pathway 3  Can keep it to two paths (pass/remediate) or can add paths based on your comfort level with choice/move to personalization.	Checkpoints
		2. Content Proficiency Objective (What could it look like?)  Can personalize Give Options for demonstration,  Large box to go into a narrative of this if you want to.	