

Student:
5th Grade
2015 - 2016

Pleasant View
Promoted _____
Retained _____

Attendance	Q1	Q2	Q3	Q4	Total
Excused	0	0	0	3	3
Unexcused	0	0	2	0	2
Tardy	0	0	0	0	0

Grade Mark Legend	
1	Does Not Meet
2	Approaches
3	Meets
4	Exceeds
N/A	Not Assessed
BL	Below Level
OL	On Level
AL	Above Level

Class : **Homeroom Attendance 5**
Teacher: **SETH BOWER**

Work Habits and Behaviors	Q1	Q2	Q3	Q4
Shows best effort	4	4	4	4
Respects adults, peers and belongings	4	4	4	4
Follows directions	4	4	4	4
Participates and is willing to share relevant knowledge and experience	4	4	4	4
Works well with others	3	3	4	4
Demonstrates self-control	4	4	4	4
Demonstrates organizational skills	4	4	4	4
Hands in assignments on time	4	4	4	4

Class Comments for Q2 (11/12/15 - 01/29/16)
Interacts with peers well Actively participates in class activities Is eager to learn new concepts Takes pride in producing quality work

Class Comments for Q3 (02/01/16 - 04/08/16)
Commendable Citizenship Takes pride in producing quality work Grasps concepts quickly and is making excellent academic progress

Class Comments for Q4 (04/11/16 - 06/21/16)
It was a true pleasure to teach this bright and engaged young woman. Keep up the hard work, Anaejah! You will go far!

Class : **English Language Arts 5**
Teacher: **SETH BOWER**

Reading	Q1	Q2	Q3	Q4
Current Reading Level (BL-Below Level, OL-On Level, AL- Above Level)	AL	AL	AL	AL
Comprehends grade-level literary text with supporting evidence	4	4	4	4

Reading	Q1	Q2	Q3	Q4
Comprehends grade-level informational text with supporting evidence	4	4	4	4

Foundational Skills	Q1	Q2	Q3	Q4
Knows and applies grade-level phonics and word analysis skills to decode words	4	4	4	4
Reads grade-level text accurately and fluently to support comprehension	3	3	4	3

Writing	Q1	Q2	Q3	Q4
Produces clear coherent writing appropriate to purpose and audience	3	4	4	4
Strengthens writing as needed by planning, revising and editing	3	4	4	4

Research to Build and Present Knowledge	Q1	Q2	Q3	Q4
Conducts short research projects using several sources that builds knowledge through investigation of different aspects of a topic	3	4	4	4
Draws evidence from literary or informational texts to support analysis, reflection, and research	4	4	4	4

Language	Q1	Q2	Q3	Q4
Acquires and uses grade-level content area and academic vocabulary	4	4	4	4
Applies grade-level grammar when writing	4	4	4	4
Applies grade-level spelling, punctuation and capitalization when writing	4	4	4	4

Speaking / Listening	Q1	Q2	Q3	Q4
Engages effectively in collaborative discussions	4	4	4	4
Summarizes portions of a text read aloud/information presented in diverse formats	4	4	4	4
Adapts speech to a variety of contexts and tasks	4	4	4	4

Class Comments for Q1 (09/02/15 - 11/10/15)
Grasps concepts quickly and is making excellent academic progress Is independent and self motivated

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Class : **MATHEMATICS 5**
Teacher: **SETH BOWER**

Operations and Algebraic Thinking				
	Q1	Q2	Q3	Q4
Writes and interprets numerical expressions	3	4	3	3
Analyzes patterns and relationships	3	3	4	4

Number and Operations in Base Ten				
	Q1	Q2	Q3	Q4
Understands the place value system	3	4	4	4
Performs operations with multi-digit whole numbers and with decimals to hundredths	3	4	3	4

Number and Operations - Fractions				
	Q1	Q2	Q3	Q4
Uses equivalent fractions as a strategy to add and subtract fractions	N/A	N/A	4	4
Applies and extends previous understanding of multiplication and division to multiply and divide fractions	N/A	N/A	4	4

Measurement and Data				
	Q1	Q2	Q3	Q4
Converts like measurement units within a given measurement system	N/A	N/A	N/A	4
Represents and interprets data	N/A	3	3	4
Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition	N/A	N/A	N/A	3

Geometry				
	Q1	Q2	Q3	Q4
Graphs points on the coordinate plane to solve real-world and mathematical problems	N/A	4	4	4
Classifies two-dimensional figures into categories based on their properties	N/A	N/A	N/A	4

Mathematical Practices				
	Q1	Q2	Q3	Q4
Makes sense of problems and perseveres in solving them	3	3	4	4
Reasons abstractly and quantitatively	3	3	3	3
Constructs viable arguments and critiques the reasoning of others	3	4	3	4
Models with mathematics	3	3	3	3
Uses appropriate tools strategically	3	3	4	4

Mathematical Practices				
	Q1	Q2	Q3	Q4
Attends to precision	2	3	4	3
Looks for and makes use of structure	3	3	4	4
Looks for and expresses regularity in repeated reasoning	3	3	4	4

Class : **SCIENCE 5**
Teacher: **SETH BOWER**

Science				
	Q1	Q2	Q3	Q4
Gathers, observes, analyzes and interprets data using content area and academic vocabulary	3	3	3	3
Draws conclusions based on relevant information and evidence	3	4	4	4
Uses appropriate tools strategically	3	3	4	4
Demonstrates effective use of the scientist notebook	4	4	4	4

Class : **MUSIC 5**
Teacher: **AMANDA HOPKINS**

Music				
	Q1	Q2	Q3	Q4
Demonstrates evidence of music literacy (reading and understanding sound symbols), analyzing and describing music	3	3	3	3
Demonstrates knowledge of music concepts in playing and singing (able to perform with correct pitch, rhythm, pleasant tone, and steady beat)	3	3	3	3

Class : **Art 5**
Teacher: **KEDRIN FRIAS**

Art				
	Q1	Q2	Q3	Q4
Demonstrates knowledge and application of art concepts	4	4	3	3
Demonstrates knowledge and skill of media, tools, techniques and processes	3	4	3	3

Class : **PHYSICAL EDUCATION 5**
Teacher: **JAMES WILDE**

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Teacher: JAMES WILDE

Physical Education				
	Q1	Q2	Q3	Q4
Uses mature form in combinations of gross motor movement	3	3	3	4
Applies and transfers movement skills between activities	3	3	3	4

Class : HEALTH EDUCATION 5
Teacher: JOSEPH MURRAY

Health Education				
	Q1	Q2	Q3	Q4
Identifies and describes examples of emotional, intellectual, physical and social health	3	3	3	3
Describes ways to prevent injuries and health problems	3	3	3	3

Class : LIBRARY MEDIA 5
Teacher: MELISSA HAFEY

Technology				
	Q1	Q2	Q3	Q4
Demonstrates proficiency in the use of technology	3	3		
Locates, evaluates, and collects information from a variety of sources	N/A			
Uses digital sources to locate answers to questions and to solve a problem efficiently	3	3		

Library & Media Science				
	Q1	Q2	Q3	Q4
Demonstrates application of library media skills	4	4	4	4

****Cut and return this portion to your child's teacher ****
Student: _____
Parent/Guardian Signature: _____

Next Year Homeroom: _____
Homeroom: **SETH BOWER**