

## Personalized Learning in Chicago Public Schools

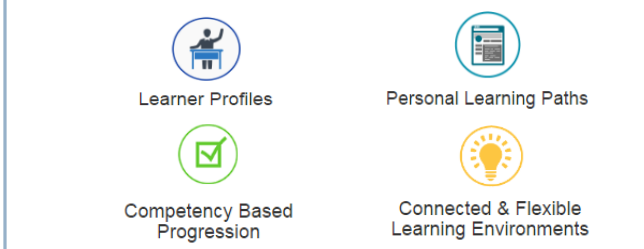
### Success in the 21<sup>st</sup> Century

Today’s students must not only develop core academic skills, but a new set of competencies. They must know how to work in teams, solve problems creatively, learn from mistakes, and pursue goals. We also know, from both research and experience, that each student brings forth a unique set of skills, interests, and needs into the classroom. What is relevant and rigorous for one student may not be for the next. Through personalized learning (PL), CPS will move away from the “one size fits all” system to one where every student is empowered to become a curious, self-directed, and lifelong learner.

### What is Personalized Learning?

Personalized learning is a learner-driven school model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their unique needs, strengths, and interests. As a flexible learning model, learning can happen anywhere and anytime and students can demonstrate mastery in multiple ways.

*Although it may look different in each school, we believe four core elements help build the foundation for personalized learning.*

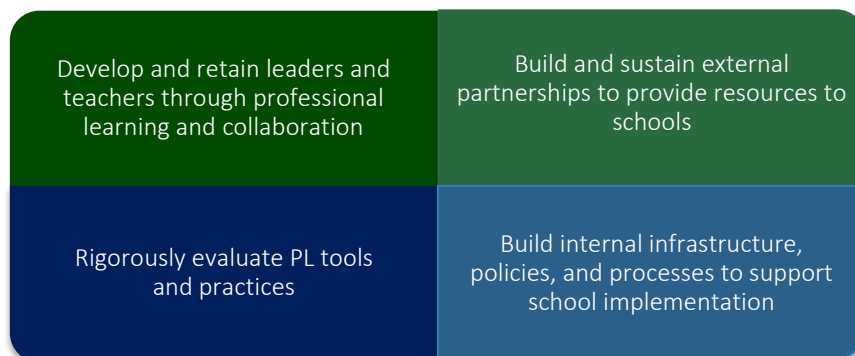
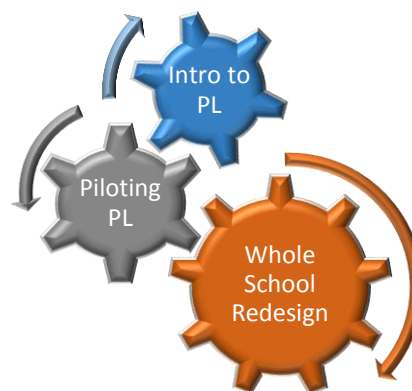


### Our Vision

*Chicago Public Schools will lead the U.S. in innovative educational practices by leveraging personalized learning to dramatically advance student outcomes and support our vision of rigorous, powerful instruction for every student.*

### Our Strategy

Our approach will reach 150 schools by the end of 2021. The strategy to accelerate the adoption of personalized learning is three fold: spark school interest, sponsor cohorts of schools, and foster collaboration. In order to support schools as interest grows, the district will focus its work on four key levers and create three entry points for schools.



**Elevate: Whole School Redesign**  
**Key Component of PL Strategy: Foster Whole-School Exemplars**

**Program Overview**

The goal: Empower students to take ownership of their learning through personalized, student-led, and authentic learning opportunities

2.5 year journey to whole-school implementation of personalized learning (PL)

School culture, operations, and instruction are customized and designed by each school to meet their individual needs and goals

Cohort receives a high level of support from central office and external partners

Cohort schools drive transformational change for students and become exemplars of personalized learning throughout Chicago and nationwide

**School-level Investments by CPS**

Intensive professional development provided by PD vendor, LEAP Innovations

Teacher time costs (substitutes and extended day for Saturday PDs)

PL Instructional Leader and PL Social Emotional Learning Specialist to provide weekly, in-school support and coaching (for both teachers and school leaders) focused on instruction and culture

Technology (devices), as needed, to achieve target device-student ratios

Ed tech programs and instructional materials, as needed

Classroom redesign: Flexible learning environment enhancements, such as new furniture and classroom visual improvements

**Participating Schools**

**Cohort I**

- Launched SY16-17
- 9 schools (7 elementary, 2 high schools)
- Bass ES, Brunson ES, De Diego ES, Funston ES, Jenner ES, Lorca ES, Smith ES, Raby HS, Sullivan HS

**Cohort II**

- Launched January 2018
- 12 schools (10 elementary, 2 high schools)
- Ashburn ES, Crown ES, Daley ES, Dett ES, Hampton ES, Kipling ES, Lewis ES, Otis ES, Powell ES, Stagg ES, Bogán HS, Harlan HS

**Cohort III**

- 15 schools
- Launches January 2019

