

January 25, 2017

- I. (8:30-8:45) Introductions & Framing
 - A. Objectives for the day
 1. Root Blended/Personalized work in authentic problem & root causes
 2. Identify Cisco Pillars in action via classroom observations
 3. Working sessions targeting essential focus areas for Blended Implementation success (classroom strategies and weekly schedule)

- II. (8:45-9:05) Problem & Root Cause Analysis
 - A. Review the Cisco Problem
 - B. Root Cause Analysis
 - C. Reflect on the Cisco problem.
 1. Why does this problem exist? (*Popcorn responses on stickies*)
 2. Push your thinking to consider why “again” until you uncover the root issues (*Atomization*)

- III. (9:05-9:20) Connecting Cisco Design Pillars to Root Causes
 - A. Review the Cisco District Pillars
 - B. Active Learning: Here are the pillars and examples of the associated strategies.
 1. Take a moment to re-read and reflect on these pillars and strategies and consider which pillar helps resolve the various root causes you identified.
 2. Based on the discussion we just had regarding the problem and root causes, which pillar most resonates with you to mitigate one or more of these root causes?
 3. Go stand by that pillar (pillars & strategies placed around the room) and be ready to share:
 - a) Why did you choose this pillar?
 - b) How do you think implementing this pillar will address the problem/root causes we discussed?

- IV. (9:20- 10:20) Classroom Visits
 - A. Review Classroom Walkthrough Tool (5 minutes)
 - B. Practice using the Classroom Walkthrough Tool on this video example of a classroom station rotation (15 minutes)
 1. Baltimore County (OR)
 2. KIPP Empower
 - C. Observe Two Year 1 Pilot Classrooms and Identify Strategies Used to Implement Pillars utilizing the Classroom Walkthrough Tool (20 minutes in each classroom)

- V. (10:20-10:30) Break

- VI. (10:30-11:15) Share Out and Map strategies noticed to the pillars (whole group on doc) (45 minutes)
 - A. Guiding questions
 1. What strategies did you notice?

2. Where do you see evidence of the Cisco Design Pillars in the strategies that you observed
 3. What strategies do you want to replicate in your classroom?
 4. What strategies do you want to find out more about?
- VII. 11:15 - 11:35 Learning about NWEA Assessment for Science and Building DDI Processes (Amy)
- A. Video on MAP and DDI (ACE Habits of Mind - Datawise)
 - B. Lessons Learned from Year 1 MAP/DDI
- VIII. (11:35-12:35) Lunch
- IX. (12:35-1:35) Working Session 1: Classroom Schedule
- A. Frame challenge: Building a Classroom Schedule
 - B. Essential Questions
 1. What learning strategies/activities will students participate in during your class across the week?
 2. What would the different "blocks or chunks" be comprised of? So, for example if you say "station time" describe what that mean?
 3. Are all district pillars embedded in your classroom implementation schedule?
- X. (1:35-2:35) Working Group: Content
- A. Frame challenge: Begin Needs Assessment for Content
 - B. Essential Questions
 1. What existing content do we have/have access to?
 2. How might we assess the level of rigor of this content?
 3. How might we utilize the content we have/have access to? Where does it fit?
 4. Where are there gaps in content? (Needs Assessment)
 - C. Design Solutions:
 1. This is what we have (existing content)
 2. This is how high quality we think it is (+, -, ?)
 3. Therefore this is what we need (gaps)
 4. This is where we may address that need (solutions to research/fill need)
 - a) This is who will be responsible to research and fill this need
- XI. (2:35-2:45) Wrap up & Reflections
- A. Where do we go from here?
 - B. Reflections: Here's what. Now what?
 1. Here's what I learned today.
 2. Now what? What will I do next.