



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

OUSD School Profiles

BLENDED LEARNING IN ENGLISH LANGUAGE ARTS

PRIMARY SCHOOLS

OUSD School Profiles



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

BELLA VISTA ELEMENTARY

Student Achievement Gains

2014-2015 to 2015-2016

SBAC Overall	+7%	SRI Overall	+4%
SBAC Latino	+6%	SRI Latino	-
SBAC AA	+9%	SRI AA	Flat growth

Demographics

Native American	0.2%	White	3.8%
Pacific Islander	0.4%	Latino	20.0%
Other	0.7%	African American	25.2%
Filipino	1.7%	<u>Latino</u>	<u>45.4%</u>
Mixed	2.6%		

ELA TECHNOLOGY TOOLS

Tech Tools

RazKids

Purpose: Adaptive reading
 Cost: \$109.95 (1-9 educators) and \$94.95 (10+ educators)

Plusses

- Used in computer stations when doing small group rotations
- RazKids Plus is available at home, too
- Has a teacher portal where teachers can monitor growth, comment on progress, and recommend readings

Deltas

- Upper grades, less progress monitoring / focus on growth

NewsELA

Purpose: Nonfiction reading and comprehension
 Free version

- Used in the computer lab; e.g., reading articles at specific levels today about the election and writing reflections (free version)

ELA TECHNOLOGY TIPS

1. Teachers are starting to take risk of playing in station rotation models and using the tech as a center while they are pulling small group, rotational model.
2. Extensive guided reading models so a lot of teachers are employing those strategies - it was a focus area last year so this year, This year, the tech piece is facilitating the small group instruction by teacher because kids approach tech differently from a book.
3. With a computer, the kids are drawn to a screen, so it may eliminate management issues when trying to be direct with a small group and focusing on instruction.
4. Newer teachers are faster to see tech as a learning platform, so quicker to jump on it. Veteran teachers slower to jump to it but they see where it is working and give it a try.

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ESPERANZA ELEMENTARY

Student Achievement Gains

2014-2015 to 2015-2016

SBAC Overall	+9%	SRI Overall	+2%
SBAC Latino	+9%	SRI Latino	+1%
SBAC AA	Flat growth	SRI AA	Flat/all proficient

Demographics

White	0.6%	African American	2.1%
Other	0.6%	Latino	96.8%

ELA TECHNOLOGY TOOLS

Tech Tools

TypingClub

Purpose: Basic typing skills practice
Cost: Free

MyOn

Purpose: Increased access to books.
Cost: ~\$570/site per month or \$7,000/site per year

Accelerated Reader

Purpose: Basic comprehension
Cost: \$6.55 per student plus \$635 hosting fee

NewsELA

Purpose: Nonfiction reading and comprehension
Free version

Plusses

- Used in grades TK and up
- Used for guided reading; choice-based reading
- Projects are created with leveled reading
- Used schoolwide
- After reading students do a quiz
- There is a word count goal that students are working toward (50,000 words)
- For designated ELD, like the collaborative summary
- Gradual release model within a daily lesson
- Independent practice is especially important with ELL students

Deltas

ELA TECHNOLOGY TIPS

1. Principal supports them by printing the reports out for them (progress monitoring)
2. Students participate in a monthly "word club" in their classrooms by grade level and they earn buttons which the Principal delivers in class
3. Strategic about using what we are already doing with Units- use the strategy across platforms
4. With ELL population- the independent practice is especially important
5. Standards of emphasis are supported in PD
6. School needs to be strategic about what programs are being used in units and the strategic use needs to be across all platforms

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OAKLAND UNIFIED SCHOOL DISTRICT
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GRASS VALLEY ELEMENTARY

Student Achievement Gains

2014-2015 to 2015-2016

SBAC Overall	+8%	SRI Overall	+3%
SBAC Latino	+4%	SRI Latino	+11%
SBAC AA	+15%	SRI AA	+16%

Demographics

Other	0.4%	Mixed	4.2%
Pacific Islander	0.7%	Latino	15.4%
White	3.2%	<u>African American</u>	<u>72.6%</u>
Asian	3.5%		

ELA TECHNOLOGY TOOLS

Tech Tools

RazKids

Purpose: Adaptive reading
Cost: \$109.95 (1-9 educators) and \$94.95 (10+ educators)

Plusses

- Used in grades K-2
- Run as a station rotation to ensure teachers can do small group instruction
- In K-1 students do literacy centers

Deltas

- Need to be proactive about collecting data

NewsELA

Purpose: Nonfiction reading and comprehension
Cost: Free version

- Used in grades 3-5

- Using Newsela in lieu of Achieve3000

ELA TECHNOLOGY TIPS

1. Teachers find tools and bring them and some teachers use free versions on their own
2. Applications are used to enable small group work, and there has been specific messaging around using applications for this purpose
3. Encourage teachers to check formative data provided by programs and develop a routine around this practice
4. Teachers were solid with BAL before integrating technology

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REDWOOD HEIGHTS ELEMENTARY

Student Achievement Gains

2014-2015 to 2015-2016

SBAC Overall	+19%	SRI Overall	+14%
SBAC Latino	+4%	SRI Latino	+15%
SBAC AA	+2%	SRI AA	+24%

Demographics

Pacific Islander	0.3%	Mixed	11.3%
Filipino	0.8%	African American	16.4%
Native American	0.8%	Latino	16.4%
Other	3.0%	<u>White</u>	<u>41.0%</u>
Asian	10.2%		

ELA TECHNOLOGY TOOLS

Tech Tools

Lexia

Purpose: Grammar
Cost: \$35 per student or \$10,200 for an unlimited site subscription

MyOn

Purpose: Increased access to books
Cost: ~\$570/site per month or \$7,000/site per year

NewsELA

Purpose: Nonfiction reading and comprehension
Free version

Plusses

- Very adaptive to student levels and needs. Can be used for intervention, acceleration, resource. K-5. Between LC and Lexia, LC covers the higher level thinking skills and structure and other areas (guided reading, etc.) and Lexia together provides the whole package
- Additional books online library to support independent reading and reading comprehension standards
- Cool tools in myOn such as using it for shared reading, content (e.g., Science books)
- Can create projects where you can curate books for students and/or class. When students finished Lexia, they would either continue Lexia or go on MyOn project - students chose topic and teacher choose book list based on reading level and topic, and students would do projects within it
- K-5. Resource, instead of instructional tools to supplement classroom libraries
- Newsela in 2nd-5th as a resource so not used systematically

Deltas

ELA TECHNOLOGY TIPS

1. There has been whole school Lexia PD and MyOn PD both last and this year (MyOn next week for 2 hours). Newsela has been online PD. There's been best practice sharing across teachers about how to integrate all the tools into BAL.
2. Teachers run PDs for each other as well (one around Google Read and Write)
3. Teachers (some) are using certificates and printing out the certificates when students progress on levels to incentivize students. Teachers look at skill reports in PDs and grade level collaboration time.
4. Teachers do F&P during benchmark times, and teachers use Literably as shorter formative. When students felt that reading was easy, then teachers would have students sign up for Literably assessment and then they would adjust levels. The need was to know F&P current level at all times. Alternative is to do smaller quicker running records or anecdotal guided reading.
5. Instructional Leadership sets tone for non-negotiables re: initiatives. TSA/Principal are trying to limit the field in terms of new tools. Process for choosing tools - choose based on pilots first with a few kids or a couple teachers, then look at price. It's been gradual based on challenges in schools.
6. Considerations: Pilot, cost, teacher usability, PD and ability to develop to the needs of the class (companies are more flexible). Time will tell which ones will stick. Tech companies move more quickly than textbooks, but at schools you can't keep switching products because implementation has to be mindful. Very careful with which apps they choose. How are other schools using it? Are they nationwide?



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BLENDING LEARNING IN ENGLISH LANGUAGE ARTS

SECONDARY SCHOOLS

OUSD School Profiles



OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

ELMHURST COMMUNITY PREP

Student Achievement Gains

2014-2015 to 2015-2016

SBAC Overall	+9%	SRI Overall	+3%
SBAC Latino	+8%	SRI Latino	+4%
SBAC AA	+8%	SRI AA	+1%

Demographics

Native American	0.2%	White	3.8%
Pacific Islander	0.4%	Latino	20.0%
Other	0.7%	African American	25.2%
Filipino	1.7%	Asian	45.4%
Mixed	2.6%		

ELA TECHNOLOGY TOOLS

Tech Tools

NewsELA Premium

Purpose: Nonfiction reading and comprehension
Cost: \$7 per student

- Used in a blended learning plan in RISE UP periods
- Used to track progress
- Annotation is similar to SBAC
- Provides a mixture of teacher-assigned and student-directed options

NoRedInk

Purpose: Grammar
Free version

- Used in small group instruction
- Engagement is high
- Tool offers good assessment

Summit Basecamp

Purpose: Personalized learning
Free

- Used in Humanities class
- Limited information on progress

Deltas

- Program has their own algorithm for determining lexile scores so it doesn't align with SRI and only a few levels to choose from compared to other programs (impacts students who read at lower levels)
- Limitations to the annotation tool. Can't circle or underline but can highlight in different colors.
- Can't control what types of questions are asked on the assessment
- Teachers cannot access annotations for student-selected articles
- Quality of instruction is low
- Difficult to pull data out of the free version of the tool
- Customization required to make the content relevant

ELA TECHNOLOGY TIPS

Progress Monitoring:

1. Students use a worksheet to track progress in NewsELA. It is a tangible and visual display of their progress with a clear goal
2. Use of Cognitive Skills rubrics. Teachers select 3-5 skills to concentrate on and these are integrated into the curriculum and measured via benchmarks, which are used to shape the use of the tech programs.

Student Use:

1. RISE UP Sections are built into the master schedule. First semester: students with lower scores are placed into subject specific RISE UP classes to catch up. Second semester: students with higher scores are placed into subject specific RISE UP classes to accelerate. RISE UP classes use a blended learning plan
2. Students have their NewsELA lexile number indicated on an index card

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

OAKLAND INTERNATIONAL HS

Student Achievement Gains

2014-2015 to 2015-2016

SBAC Overall	-3%	SRI Overall	+5%
SBAC Latino	-5%	SRI Latino	+5%
SBAC AA	N/A	SRI AA	N/A

N/A: Not a significant demographic

Demographics

Filipino	1.1%	White	8.4%
African American	2.9%	Asian	27.4%
Other	2.9%	Latino	56.6%

ELA TECHNOLOGY TOOLS

Tech Tools

Rosetta Stone

Purpose: Survival English (basic conversational for newcomers)

Cost: \$115 per subscription

Lexia

Purpose: Grammar
Cost: 35 per student or 10,200 for an unlimited site subscription

Empower3000

Purpose: Personalized learning
Cost: ~\$50 per student

NewsELA

Purpose: Nonfiction reading and comprehension
Free version

NoRedInk

Purpose: Grammar
~\$18 per student

Plusses

- Intuitive platform
- More language available (OIH has over 30 language spoken)
- Excellent for newcomers as an introduction to English called Survival English
- Works well when used in stations (1:1 teacher, 1:1 Assistant, Technology station)
- Used in first English class after Survival English
- Used primarily for phonics and decoding
- Used for lexile level reading and assessments
- Used for 11th grade English
- Used for 12th grade English
- Emphasis on grammar

Deltas

- Not Clever integrated though it is a Lexia program
- Persistent issue with the microphone settings being reset and needing to be approved at each session
- Not great for newcomers because it requires a fair amount of knowledge of English vocabulary
- It's a robust platform but the full suite is not being utilized

ELA TECHNOLOGY TIPS

Progress Monitoring:

1. Provide a monthly snapshot by pulling reports from Rosetta Stone and Lexia. Data shows time spent, which students are succeeding or are falling behind, outliers, whether teacher teams are using it or not
2. Reading team holds the data and makes reading level adjustments accordingly
3. Common planning time (additional stipends provided) to collect and analyze school-wide data with the team
4. Training- each teacher has a coach (not done in full staff PD since programs are used differently in each class)

Student Use:

1. 11th and 12th Grade: Goal setting using SRI (the school-wide metric for student progress)
Students are incentivized (ie points)
2. 9th and 10th Grade: For those who do not have a lexile with SRI, they use different metrics. Maze (a test) is used to assess levels and students participate in a cohort competition
Students present at the end of the year on their progress, using their Maze results as their baseline

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OAKLAND UNIFIED SCHOOL DISTRICT
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URBAN PROMISE ACADEMY

Student Achievement Gains

2014-2015 to 2015-2016

SBAC Overall	+1%	SRI Overall	Flat Growth
SBAC Latino	+3%	SRI Latino	+1.5%
SBAC AA	+8%	SRI AA	-5%

Demographics

Mixed	0.9%	Other	3.7%
Pacific Islander	1.2%	Asian	4.0%
White	1.6%	African American	4.3%
Filipino	1.9%	Latino	82.4%

ELA TECHNOLOGY TOOLS

Tech Tools

Summit Basecamp

Purpose: Curriculum tool that integrates projects and content playlists

Cost: Free; training can be costly

Plusses

- Matches skills to those needed for mastery of the project
- Other Tech Learning Tools (Khan Academy, IXL No Red Ink and BrainPop) are integrated into the Summit Basecamp platform
- Easier to use the curriculum in the second year
- ELD and SPED Teachers can modify the curriculum
- Cognitive skills rubric is strong
- There is both project and personalized learning time

Deltas

- Needs a lot of modification to the curriculum to feel complete
- Big paradigm shift for teachers to use online curriculum
- Need to plan for and incorporate small group work and talk time
- Not great for newcomers
- Difficult to sync with SIS and sometimes there are multiple rosters that teachers attend to
- Not being maximized because there is not a clear framework or defined purpose

RazKids

Purpose: Adaptive reading

Cost: \$109.95 (1-9 educators) and \$94.95 (10+ educators)

ELA TECHNOLOGY TIPS

1. Technology must be integrated into other theories of action or can easily be misused.
2. Be careful not to stay in perpetual pilot mode.
3. Learning through tech is not good for all kids. Make sure that teachers are planning for this.
4. Utilize small group instruction and ensure school has a strong work culture willing to put resources toward it