

Use this document to prompt responses from students. **Obviously different grade levels will use different questions.** But use this as a tool to get a more personalized view of your student. Also use this to help the student become more aware of themselves. When we teacher our kids to be self reflective, we change the game and create a greater sense of student agency.

Personal Profile

Personal Questions: Use the questions which are age/grade level appropriate

How old?

What is important to you?

Who do you live with?

What makes you mad?

What motivates you?

What do you do for fun?

What do you do outside of school?

What are some of your responsibilities outside of school?*

Academic Components

Academic Questions: Use the questions which are age/grade level appropriate

What do you like about school?

What don't you like about school?

How do you like to learn?

What is your favorite subject?

What is your least favorite subject?

What are your strengths in school?

What can you work on in school?

Who is an adult in the building you trust and feel comfortable talking to?

How do you like to learn?

Where do you like to learn?

Academic Data

Use the questions which are age/grade level appropriate

How do you feel about your grades?

What areas do you think you need the most help in?

How can you get help?

What do you think is affecting your grades negatively?
What do you think is help your grades?
What can you do to improve in your areas of growth?
What are you going to do to get better on your own?

NWEA Data

Use the questions which are age/grade level appropriate
How does your data make you feel?
What is your current RIT?
Where are you supposed to be by the end of the year?
How can you reach that goal?
Who can help you reach that goal?

Personalized Learning

Use the questions which are age/grade level appropriate
What PL program do you enjoy using?
What are the strengths of the program?
How can you do better using this program?
What are some of the things that you are struggling with?
How can you improve your performance while using the program?

Social Emotional

Use the questions which are age/grade level appropriate
What makes you upset?
What do you do when you get upset?
What things can stop you from learning?
How do you deal with things when you get upset?
How do you take criticism?
What area do you think you can work on to help you be more successful in school?
How do you feel about yourself?
How can you help other around you be successful?
What are some words you want people to use to describe you?

Goals

Academic:

Grades?

Homework?

Work Completion?

NWEA:

RIT?

Growth?

Personalized Learning:

Growth?

Levels?

Books Reading?

Lexile Scores?

Social Emotional:

Behavioral?

Responsibility?

Executive Functioning?

Conferencing Protocol:

1. Give the students their data (grades, RIT scores, missing assignments, and any work you have not passed back) a day or two PRIOR to the conference to allow them to look over it.
2. Either hard copy, or digitally, give the students time to complete the boxes answering the questions YOU provide based upon grade level or student. PROVIDE RESPONSE PROMPTS FOR THE STUDENTS WHO MAY NEED HELP GETTING STARTED
3. TOGETHER: Review the documents and develop conversations around the sheet. ALLOW the student to do most of the talking. We are trying to create the agency in them. You serve as a guide.
4. Discuss, set, and monitor goals.
5. Make sure students have access to all data, goals, and information so they can track themselves, monitor themselves, adjust their goals, and keep themselves accountable.