Subject	Spring	MOY	GL	GOAL	Difference	On	Difference
	<b>'16</b>	<b>'17</b>				Level	
Math	225	216	4	233	-17	222	-6

Subject	Spring '16	MOY	GL	GOAL	Difference	On Level	Difference
Reading	204	216	5	210/220	+6	212	+4

# Grades:

Subject	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
Reading	В	A	В	
Math	A	A	A	
Writing	В	В	В	
Social Studies	A	A	A	
Science	В	A	A	
Listening	В	В	A	
Attendance	0	0	1	
Tardy	0	0	0	

# **Personal Profile**

### How old?

10 years old

## What is important to you?

Family and grades

### Who do you live with?

Mom 1 brother, 1 sister, and 1 nephew. Dad and mom are divorced dad is very active in Tyler's live.

### What makes you mad?

I get mad when people curse at me. Also when people put their hands on me.

## What motivates you?

Being Challenged

# What do you do for fun?

Play video games, sleep

### What do you do outside of school?

Playing outside, playing basketball.

### What are some of your responsibilities outside of school?\*

Doing chores; get the whole week to complete the tasks. Kitchen, means the entire week.

# **Academic Components**

### What do you like about school?

Classroom looks, personalized learning

## What don't you like about school?

Bathrooms, and the looks on the outside.

## How do you like to learn?

Being challenged. Doing it first, getting my hands on it.

## What is your favorite subject?

Math

# What is your least favorite subject?

Reading

# What are your strengths in school?

Math, gym, writing

## What can you work on in school?

Looks of your writing, reading, keeping quiet when I should.

# Who is an adult in the building you trust and feel comfortable talking to?

Mr. McWade and Mr. Harris

# Where do you like to learn?

Hallway

# **Academic Data**

# How do you feel about your grades?

Like them, but not the Bs

### What areas do you think you need the most help in?

Reading, cause and effect, reading comprehension, vocabulary meaning in context

### How can you get help?

Ask for it from peers, teachers.

### What do you think is affecting your grades negatively?

Rushing through my work. In line #1

Talking and not paying attention

## What do you think is helping your grades?

Actually pay attention

Focused on the task

Not letting others distract you.

### What can you do to improve in your areas of growth?

Focus more!

What are you going to do to get better on your own?

Not let others distract me.

# **NWEA Data**

Use the questions which are age/grade level appropriate

How does your data make you feel?

Good

What is your current RIT?

216 in Reading and Math

Where are you supposed to be by the end of the year?

Reading-220

Math-233

How can you reach that goal?

Staying focused!

Asking questions

Participating in class

Making sure Mr. McWade keeps me on my path.

Who can help you reach that goal?

Teachers and self, and peers

# **Personalized Learning**

Use the questions which are age/grade level appropriate

What PL program do you enjoy using?

TTM

### What are the strengths of the program?

Challenges me, it gives me things I may not understand and I have to ask Mr. McWade to help me with.

### What are some of the things that you are struggling with?

Lexia, shades of meaning.

Staying focused on the content

Hard to keep up with everything they are talking about.

How can you improve your performance while using the program?

Try to understand.

Asking for help when I see a red apple.

# **Social Emotional**

What makes you upset?

What do you do when you get upset?

What things can stop you from learning?

How do you deal with things when you get upset?

### How do you take criticism?

Depends on who is giving it to me and how they are saying it. Most of the time I am okay with it. Sometimes it makes me upset and I want to tell the person how I really feel.

# How do you feel about yourself?

I like myself. I know that I am smart and funny. I like being a geek!

How can you help other around you be successful?

Do my work. Be positive to people who may be struggling on their work. Be a leader.

What are some words you want people to use to describe you?

Funny

Smart

Geek

# Goals

#### Academic:

Grades?

Homework?

Work Completion?

NWEA:

**Growth:** I want to be at Grade Level in both reading and Math.

Reading-220 Math-233

### Personalized Learning:

Growth: To get more units in Lexia when I work on it.

Levels:

Books Reading: read over 100 books this year on MyOn

Lexile Scores: To level out!

Social Emotional:

**Behavioral:** Stop talking when I am supposed to be quiet!!!

Responsibility: Keeping up with my work. Paying attention and being focused on the

work. Not rushing through the work.

**Executive Functioning:** Keep my work organized and make sure I am holding onto my

homework and turning it in on time.