

## 4TH/5TH POD ELA SCOPE AND SEQUENCE

<http://www.sowashco.org/ro/pages/studentlinks/map/reading.htm>

Date	Content/Assessment
1/4-1/8	<p><b><u>Learning Continuum: Literature</u></b>  <b><u>Subset: Craft and Structure</u></b>            Brown: 171-190 Figurative language, interpret idioms, Characteristics of Genres            Harris: 151-170 figurative language, interpret idioms, use context clues to discover the meaning of words in context            Moody: 191-210 Figurative Language, Characteristics of Genres            McWade: 211-240: Characteristics of Genres, Figurative Language</p>
1/19-1/22*	<p><b><u>Learning Continuum: Literature</u></b>  <b><u>Subset: Craft and Structure</u></b>            Brown: 171-190 Figurative language, interpret idioms, Characteristics of Genres, Point of View            Harris: 151-170 figurative language, interpret idioms, use context clues to discover the meaning of words in context            Moody: 191-210 Point of View, Figurative Language, Foreshadowing            McWade: 211-240: Point of View, Dialogue, Characteristics of Genre, Text Structure, Foreshadowing, Perspective</p>
1/25-1/29	<p><b><u>Learning Continuum: Literature</u></b>  <b><u>Subset: Craft and Structure</u></b>            Brown: 171-190 Figurative language, interpret idioms, Characteristics of Genres, Point of View, Dialogue            Harris: 151-170 figurative language, interpret idioms, use context clues to discover the meaning of words in context            Moody: 191-210 Figurative Language, Point of View, Characteristics of Genre            McWade: 211-240: Point of View, Dialogue, Characteristics of Genre, Text Structure, Foreshadowing, Perspective</p>
2/1-2/5*	<p><b><u>Learning Continuum: Literature</u></b>  <b><u>Subset: Craft and Structure</u></b>            Brown: 171-190 Figurative language, interpret idioms, Characteristics of Genres, Point of View, Dialogue,            Harris: 151-170 figurative language, interpret idioms, use context clues to discover the meaning of words in context            Moody: 191-210 Characteristics of Genre, Imagery, Description, Text Structure, Perspective, Attitude, Style, Voice, Tone            McWade: 211-240: Author's Style, Mood, Plot, Supporting Details</p>
2/8-2/12	<p><b><u>Learning Continuum: Vocabulary Acquisition and Use</u></b>  <b><u>Subset: Context Clues and Reference</u></b>            Brown: 171-190 Figurative language, Context Clues, Affixes</p>

	<p>Harris: 161-170 Context clues, picture vocabulary, text features          Moody: 191-210 Figurative Language, Unknown and Multiple Meaning Words, Text Features, Affixes, Base Words          McWade: 211-240: Figurative Language, Affixes, Multiple Meaning Words</p>
2/16-2/19*	<p><b>Learning Continuum: Vocabulary Acquisition and Use</b>  <b>Subset: Context Clues and Reference</b>          Brown: 171-190 Affixes, Application of Glossary          Harris: 161-170 Context clues, picture vocabulary, text features, academic and content vocabulary, base words          Moody: 191-210 Text Features (Glossary), Visuals, Affixes          McWade: 211-240: Text Features (Glossary), Application of Glossary</p>
2/22-2/26	<p><b>Learning Continuum: Vocabulary Acquisition and Use</b>  <b>Subset: Word Relationship &amp; Nuances</b>          Brown: 171-190 Context Clues, Affixes, Picture vocabulary, Multiple meaning words.          Harris: 161-170 identifies antonyms and synonyms, categorizes words          Moody: 191-210 Suffixes, Academic and Content Vocabulary, Affixes          McWade: 211-240:</p>
2/29-3/4	<p><b>Learning Continuum: Vocabulary Acquisition and Use</b>  <b>Subset: Word Relationship &amp; Nuances</b>          Brown: 171-190 Context Clues, Affixes, Picture vocabulary, Multiple meaning words.          Harris: 161-170 identifies antonyms and synonyms, categorizes words          Moody: 191-210 Academic and Content Vocabulary, Affixes, Locating information in Glossaries          McWade: 211-240:</p>
3/7-3/11	<p><b>Learning Continuum: Informational Text</b>  <b>Subset: Key Ideas and Details</b>          Brown: 171-190 Locating information (Glossary/Dictionary), Fact and Opinion          Harris: 151-170 Locating information, main or central ideas, facts and opinions, following directions, inferences, conclusions, predictions, locating info          Moody: 191-210 Main Idea, Sequencing, Summarizing, Paraphrasing, Fact and Opinion          McWade: 211-240: Fact Opinion, Following Directions, Locating Information</p>
3/14-3/18	<p><b>Learning Continuum: Informational Text</b>  <b>Subset: Key Ideas and Details</b>          Brown: 171-190 Fact and opinion, Following directions, main idea          Harris: 151-170 Locating information, main or central ideas, facts and opinions, following directions, inferences, conclusions, predictions, locating info          Moody: 191-210 Following Directions, Inferences, Conclusions, Predictions, Locating Information          McWade: 211-240: Main Idea, Topic, Titles, Summarizing, Paraphrasing</p>
3/21-3/25	<p><b>Learning Continuum: Informational Text</b></p>

	<p><b>Subset: Key Ideas and Details</b>  Brown: 171-190 Following directions, main idea, summarizing, Paraphrasing  Harris: 151-170 Locating information, main or central ideas, facts and opinions, following directions, inferences, conclusions, predictions, locating info  Moody : 191-210 Assertions and Claims, Fact and Opinion, Following Directions  McWade: 211-240 Sequencing, Claims/Assertions</p>
3/28-4/1	<p><b>Learning Continuum: Literature</b>  <b>Subset: Key Ideas and Details</b>  Brown: 171-190 Summarizing, Paraphrasing, Plot,  Harris: 151-170 Locating info(details and setting), characterization, inferences, conclusions, predictions, locating information(cause, details about events and setting)  Moody: 191-210 Plot, Sequence, Setting, Summarizing  McWade: 211-240: Theme, Moral, Lesson, Predictions</p>
4/4-4/7*	<p><b>Learning Continuum: Literature</b>  <b>Subset: Key Ideas and Details</b>  Brown: 171-190 Summarizing, Paraphrasing, Plot, Theme, Inference  Harris: 151-170 Locating info (details and setting), characterization, inferences, conclusions, predictions, locating information(cause, details about events and setting), inference.  Moody: 191-210 Paraphrasing, Theme, Moral, Lesson, Characterization  McWade: 211-240: Paraphrasing, Inferences, Conclusions</p>
4/11-4/15	<b>Review Week</b>
4/18-4/22	<b>SPRING BREAK</b>
4/25-4/29	<p><b>Learning Continuum: Literature</b>  <b>Subset: Key Ideas and Details</b>  Brown: 171-190 Plot, Theme, Inference, Predictions  Harris: 151-170 Locating info (details and setting), characterization, inferences, conclusions, predictions, locating information(cause, details about events and setting)  Moody: 191-210 Dialogue, Inference, Conclusions, Predictions  McWade: 211-240: Theme, Moral, Lesson, Predictions</p>
5/2-5/6	<p><b>Learning Continuum: Literature</b>  <b>Subset: Key Ideas and Details</b>  Brown: 171-190 Inference, Predictions, Conclusions  Harris: 151-170 Locating info(details and setting), characterization, inferences, conclusions, predictions, locating information(cause, details about events and setting)  Moody: 191-210 Locating Information, Main Idea, Predictions  McWade: 211-240: Paraphrasing, Inferences, Conclusions</p>
5/9-5/13	Review (Non fiction and vocabulary)

5/16-5/20	Review (Non fiction and vocabulary)
5/23-5/27	Testing (Body Week)
5/31-6/3*	Testing (Body Week)
6/6-6/10	College Career Week
6/13-6/17	Project Week