Beliefs and Mission

**Beliefs:** We believe that personalizing learning, by allowing students to choose the ways they learn and demonstrate mastery, increases student engagement and the effectiveness of students’ learning experiences in general. With options to learn from online content, teacher-led instruction, and authentic learning experiences, LGMS students will be able to choose the content and learning formats that are most effective for them. These choices will lead to increased student success, which in turn will lead to even higher levels of engagement. The theory of personalized learning is to provide the support to our students by giving them what they need, when they need it. We strive to create an environment that supports this theory by providing the appropriate levels of rigor, relevance, and relationships. At Locust Grove Middle School, learning is personal.

**Mission:** “Educating the Individual Student”

**Vision**

The vision for Locust Grove Middle is to create a learning environment that responds to the needs of each student and provides multiple pathways for students to advance in their learning. Students will move through the content at their own pace using a rigorous curriculum that leverages their strengths and connects with their college and career interests.

**Goals**

**Process Goal # 1: Student Agency**

All teachers will promote student agency by building capacity in students to develop a personalized learning plan so they have the ability to take the initiative to achieve their goals.

**Process Goal # 2 : Rigor**

Teachers will utilize the Henry County Schools CBL scoring criteria rubric to develop high level DOK performance tasks based on the proficient level of mastery as defined by the graduation competencies for each content area.

**Guiding Philosophy**

At Locust Grove Middle School, we work to prepare students to be college, career, and life ready through rigor, relevance, relationships, and equipping them with 21st century skills (communication, collaboration, critical thinking and creativity) through authentic learning experiences.