

Cross-Curricular Graduation Competencies

Henry County graduates, as self-directed life-long learners, will respectfully and effectively demonstrate social responsibility and citizenship as evidenced by the following:

Communication

Graduation Competency: Communicating written, spoken, and artistic language to convey meaning and understanding to a variety of audiences

Performance Indicators: The student will

- Demonstrate organized, purposeful, and precise communication in English.
- Evaluate and select multimedia tools and technologies to effectively convey ideas.
- Listen effectively to decipher and evaluate meaning including knowledge, values, attitudes and intentions.

Performance Indicator	Emerging	Progressing	Competent	Exemplary
Demonstrate organized, purposeful, and precise communication in English.	Students will organize thoughts and ideas in English.	Students will communicate purposefully	Students will demonstrate organized, purposeful, and precise communication.	Students will demonstrate organized, purposeful, and precise communication both in and out of the school setting.
Evaluate and select multimedia tools and technologies to convey ideas.	Students will demonstrate knowledge of multimedia tools and technologies.	Students will utilize multimedia tools and technologies to convey ideas.	Students will evaluate and select multimedia tools and technologies to convey ideas.	Students will design multimedia tools and technologies to convey ideas and solve problems.
Listen effectively to decipher and evaluate meaning including knowledge, values, attitudes and intentions.	Students will listen to recognize meaning.	Students will determine values, attitudes and intentions by listening.	Students will listen effectively to decipher and evaluate meaning including knowledge, values, attitudes and intentions.	Students will connect previous knowledge to presented ideas to offer applicable feedback.

Collaboration

Graduation Competency: Collaborating with diverse teams to accomplish a common goal

Performance Indicators: *The student will*

- Perform effectively with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions (e.g., by using consensus-building, conflict resolution, and cooperation to work toward group decisions).
- Interact respectfully with others, including those with whom they have differences.
- Analyze their roles and responsibilities in their school and community.

Performance Indicator	Emerging	Progressing	Competent	Exemplary
Students perform with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions.	Students individually set and achieve goals OR conduct investigations OR solve problems OR create solutions.	Student perform with others so that together they will set and achieve goals OR conduct investigations, solve problems OR create solutions.	Students engage with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions.	Students critique and analyze with others so that they will apply solutions to problems both within and outside the classroom.
Student interact respectfully with others including those with whom they have differences.	Students listen to others' opinions without interruptions.	Students provide input into group collaboration.	Student interact respectfully with others including those with whom they have differences.	Students interact respectfully to resolve conflicts.
Students analyze their roles and responsibilities as a member the school, and the community.	Students identify their role in their school and community.	Students will explain their roles and responsibilities in their school and community.	Students analyze their roles and responsibilities in their school and community.	Students provide evidence of contributions to their school and community.

Creativity

Graduation Competency: Demonstrating originality and innovation

Performance Indicators: *The student will*

- Compare concepts from different contents or disciplines to develop ideas
- Employ a variety of sources, including different text, media, resource persons, or personal experiences
- Combine ideas in original ways to solve a problem, address an issue, or make something new
- Design and construct original work and understanding which provides a contribution for an intended purpose

Performance Indicator	Emerging	Progressing	Competent	Exemplary
Compare concepts from different contents or disciplines to develop ideas	The student's idea represents a basic concept	The student's ideas represent concepts from the same or similar contexts or disciplines.	The student's ideas compare concepts from different contexts or disciplines.	The student's ideas connect a variety of concepts from different contexts or disciplines.
Employ a variety of sources, including different text, media, resource persons, or personal experiences	The student creates a product that uses one source.	The student creates a product that draws on a number of similar sources.	The student creates a product that draws on a variety of sources, including different texts, media, resource persons, or personal experiences.	The student creates a product that combines and synthesizes a variety of sources.
Combine ideas in original ways to solve a problem, address an issue, or make something new	The student imitates ideas from the sources consulted	The student modifies the ideas of others	The student combines ideas in original ways to solve a problem, address an issue, or make something new.	The student analyzes and applies ideas in original and unique ways to solve a problem, address an issue, or make something new.
Design and construct original work and understanding which provides a contribution for an intended purpose	The student replicates a product for an intended purpose	The student creates an original product that serves its intended purpose (for example, solving a problem or addressing an issue).	The student designs and constructs a product that is interesting, new, or helpful, making an original contribution for its intended purpose (for example, solving a problem or addressing an issue).	The student designs and constructs a product for a previously unknown problem, issue, or purpose.

Critical Thinking

Graduation Competency: Using reasoning skills and multiple information sources to solve problems and make decisions

Performance Indicators: *The student will*

- Observe, evaluate and synthesize situations to define problems, using data from a variety of sources to reason abstractly and quantitatively to identify patterns, trends, and relationships, and accomplish goals.
- Use information, technology, and appropriate tools strategically to innovate and solve problems.
- Demonstrate flexibility and persistence, including the ability to learn, take responsible risks, and persevere in challenging situations.

Performance Indicator	Emerging	Progressing	Competent	Exemplary
Observe, evaluate, and synthesize situations to define problems, using data from a variety of sources to reason abstractly and quantitatively, to identify patterns, trends, and relationships, to accomplish goals	Students observe and evaluate situations to define problems.	Students define problems using data to identify patterns, trends and relationships.	Students observe, evaluate, and synthesize situations to define problems, using data from a variety of sources to reason abstractly and quantitatively, to identify patterns, trends, and relationships, to accomplish goals	Students analyze situations, data, and patterns to create unique responses and applications in established and new contexts.
Use information, technology and appropriate tools strategically to innovate and solve problems.	Students use information to identify problems.	Students use information and technology appropriately to solve problems	Students use information, technology and appropriate tools strategically to innovate and solve problems	Students analyze problems and use appropriate technology to solve existing and new problems and determine applications
Demonstrate flexibility and persistence, including the ability to learn, take responsible risks, and persevere in challenging situations	Students identify challenging situations and demonstrate flexibility dealing with them.	Students demonstrate flexibility <u>or</u> persistence, and take responsible risks in challenging situations	Students demonstrate flexibility and persistence, including the ability to learn, take responsible risks, and persevere in challenging situations	Student uses flexibility and persistence to overcome obstacles and generate new approaches or applications to existing and new problems.

Glossary of Terms

Purposeful

Respectfully

Effectively

Artistic language

Value

Self-directed

Organize

DRAFT