💡 BRAINSTORM 💡

Come up with as many ideas as possible in response to the challenge presented.

(Each person can use a different color)

In-classroom remote/in-person buddies, set for several weeks at a time, encourage use of chat, peer work review, check ins?

pecific oles for ilitation of remote group (remote discussion lead)

Students rotate hosting breakouts

I had one about civics/community-based projects - doesn't "solve" for class inclusion but encourages connecting class to broader community

Consider assignment of remote learning "aides" to moderate and plan with core teacher. Given more students moving remote, can you shift some staff to remote facilitation positions?

Can teachers within subject areas do more cross-planning and instruction?

In live streaming, have students at home present to the classroom (Q: Is the audio two-way in the classroom?)

I love the idea of discussion leaders for classes

all ps, mix up onsite with online for discussions

hav in-person collaborate with students remotely via digital tools (jamboard, google tools, etc.)

buddy students up to create teams that quickly to go discussion together to facilitate engagement back and forth. Will need to be dynamic over time

What about peer learning groups?

Always base classroom plan off of same LMS-- even if not planning to digitally facilitate-- so all learners using one tool

Have at home students collaborate for discussions together

Combine the "back to normal" with the "new curriculum" by having teachers collaborate on more project based across content areas so that the courses aren't siloed during this time.

Also consider having student buddy systems with students of different ages (the older ones "mentoring" the younger ones)

Long term project teams that cross remote/in-person learners. Create team work time at set day of week

Flip as much instruction as possible, have ALL students spend part of period working independently, bring back together at set points

Can an assignment be envisioning a new normal? What do the students wish for?

co-design future learning experiences with students to explore new ways of learning (and to build ownership, engagement, community)

build digital habits for communication (e.g., backchanneling) for all students, not just remote learners

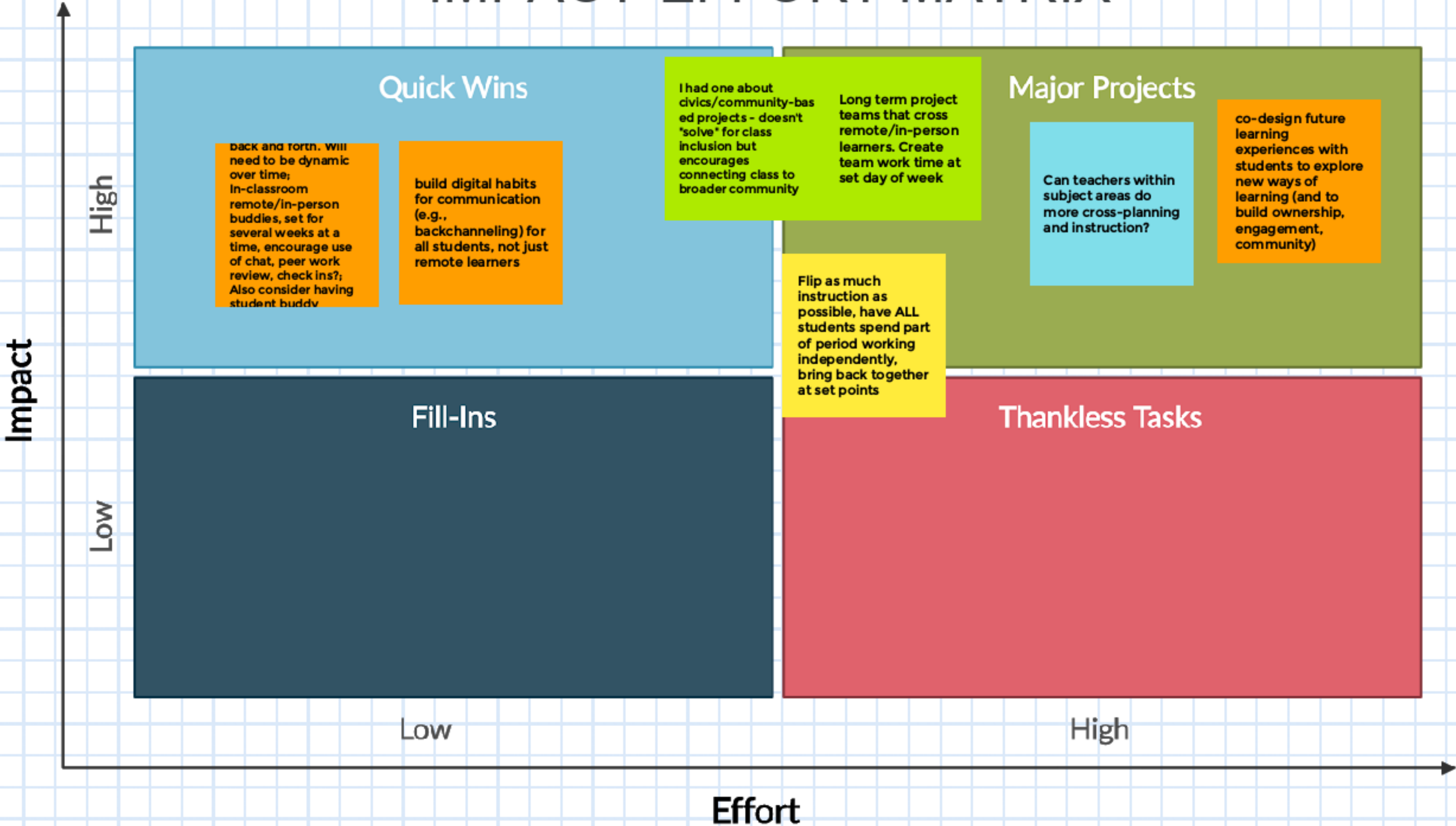**Are students sharing Google docs?**

Are they encouraged to do any civics / community based projects? This might not create class inclusion, but connects the class to the wider world of the pandemic

Recording podcasts

Create explicit student remote roles focused on facilitating discussion/engageme nt during streamed sessions
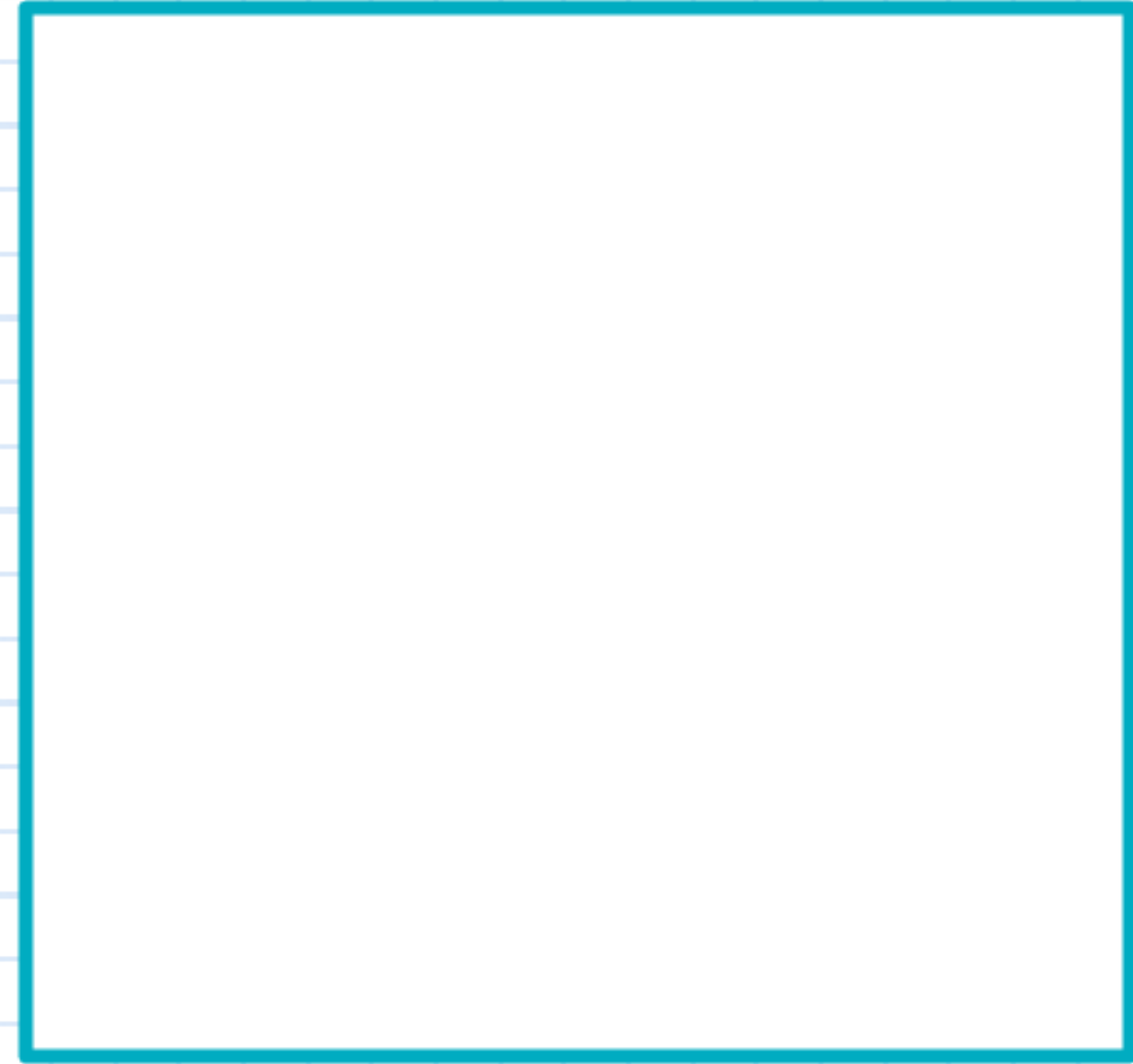
start and end each day with community meeting with all students on zoom (including in-person students)

After brainstorming, each person selects a color and moves their 3 diamonds to their 3 favorite ideas.

IMPACT-EFFORT MATRIX

Impact

Effort

High

Low

Low

High

Quick Wins

back and forth. Will need to be dynamic over time; In-classroom remote/in-person buddies, set for several weeks at a time, encourage use of chat, peer work review, check ins?; Also consider having student buddy

build digital habits for communication (e.g., backchanneling) for all students, not just remote learners

I had one about civics/community-based projects - doesn't "solve" for class inclusion but encourages connecting class to broader community

Long term project teams that cross remote/in-person learners. Create team work time at set day of week

Major Projects

Can teachers within subject areas do more cross-planning and instruction?

co-design future learning experiences with students to explore new ways of learning (and to build ownership, engagement, community)

Flip as much instruction as possible, have ALL students spend part of period working independently, bring back together at set points

Fill-Ins

Thankless Tasks

CONSENSUS

Narrow down your ideas to the top two that
your team would like to dive deeper into.