



Discussion-Based Assessment	Meets Expectations (85%-89%)	Exceeds Expectations (90%-100%)
<p><i>Goals:</i></p> <ul style="list-style-type: none"> ● <i>Build relationships</i> ● <i>Demonstrate competency</i> ● <i>Demonstrate higher order thinking</i> ● <i>Ensure academic Integrity</i> 	<p>Shows mastery of competencies by...</p> <ul style="list-style-type: none"> ● easily recalling key facts and ideas ● accurately explaining important concepts ● correctly using associated vocabulary ● providing specific examples to demonstrate understanding ● demonstrating higher-order thinking skills by applying and evaluating knowledge 	<p><i>In addition to meeting expectations, shows expert mastery of competencies by...</i></p> <ul style="list-style-type: none"> ● describing concepts in great detail ● when asked by instructor, <ul style="list-style-type: none"> ○ making connections between the competency topic and other aspects of the course ○ offering ideas about how the competency content is important in a larger context (possible real-world application) ○ reflecting on personal growth and learning

Does Not Meet Expectations (<85%, Second Attempt Required)

- Student does not demonstrate competency mastery as described above
- Conversation is too brief (<10min), asks only surface level content questions and/or is not done as an *individual, oral* discussion
- Majority of time is spent on remediation/extra help, not demonstration of mastery