

**Cisco ISD - DDP Walkthrough Tool**

**Cisco ISD - Discovery Driven Planning (DDP) Walkthrough Tool**

DDP is a frequent, scheduled gap analysis protocol that guides teams to the next necessary action steps to create their Student Experience and achieve their SMART Goals. Student Experience Design Pillars and Strategies referenced below are developed by teams to mitigate the root causes of the problem teams sets out out to solve.

Strategy	What is it?	What's happening NOW...	What might we do NEXT?
<b>Pillar 1: Data Driven Instruction</b>			
<b>Data Driven Planning</b>	<i>Teachers utilize standards level data analysis to inform flexible instructional grouping and create personalized pathways for students.</i>		
<b>Collaborative Planning</b>	<i>Teachers collaborate on planning based on student learning data, and to develop resources to differentiate and personalize standards.</i>		
<b>Pre-Post Test on Specific Standards</b>	<i>Daily and/or weekly formative assessments are utilized to help teachers and students see and know learners are mastering the progression of standards and skills, and highlight areas for review, remediation, or extension.</i>		
<b>Pillar 2: Student Agency/ Engagement</b>			
<b>Mentoring/ Goal Setting</b>	<i>Mentoring and goal setting sessions with students to support student progress ownership, build strong relationships, and increase transparency in learning.</i>		
<b>Student Reflection on Learning Data</b>	<i>Intentional opportunities and routines for students to reflect on their learning data.</i>		
<b>Student Progress Monitoring Tools</b>	<i>Tools to help students and teachers monitor learning progress.</i>		
<b>Flexibility in the Pace of Learning</b>	<i>Based on data, students work through content at their own pace as they master concepts.</i>		
<b>Flexibility in the Place of Learning</b>	<i>Students choose where they work. Care is given to how</i>		

*students prefer to learn and even their comfort.*

### **Pillar 3: Personalized Learning Experiences**

#### **Personalized Station Work**

*Based on student learning data, teachers and students each play a part in personalizing station work.*

#### **Dynamic Groupings**

*Student groupings are dynamic, changing based on a process of analysis and action around data assessment.*

#### **Peer Collaboration**

*Students have opportunities to support one another in the learning process and to collaborate frequently.*

#### **Personalized Playlists**

*Adaptive online content and/or teacher curated content may be utilized based on student learning data to create personalized playlists for students to work through at their own pace.*

### **Pillar 4: Rigor & Competency Progression**

#### **Thinking about Learning**

*Students learn that their brains are like elastic--they can grow when stretched!*

#### **Providing Purposeful Work**

*Students are provided both the right level of supports and challenges for students.*

#### **Individualized Student Work**

*Based on data, advanced students are allowed to accelerate through content upon demonstration of mastery and struggling students receive targeted, efficient remediation.*

#### **Metacognition**

*Students are supported to think about their own thinking and learning.*

#### **Opportunities for Productive Struggle**

*Students and teachers understand that students must think and wrestle with concepts to build the perseverance and problem solving skills needed to be successful learners.*

### **Additional Notes and Reflections**