BRAINSTORM

Come up with as many ideas as possible in response to the challenge presented.

(Each person can use a different color)

- In-class room
- Remote/in-person
- Buddies, set for several weeks at a time, encourage use of chat, peer work review, check ins?

Students rotate hosting breakouts

- Buddy students up to create teams that quickly go discussion together to facilitate engagement back and forth. Will need to be dynamic over time

What about peer learning groups?

- Long term project learns that cross remote/in-person learners. Create team work time at set day of week

- Are they encouraged to do any civic / community based projects? This might not create class inclusion, but connects the class to the wider world of the pandemic

- Recording podcasts

In-class:

- I had one about civic/community-based projects - doesn’t “solve” for class / inclusion but encourages connecting class to broader community

- Consider assignment of remote learning “side” to moderate and plan with core teacher. Given more students moving remote, can you shift some staff to remote facilitation positions?

- Can teachers within subject areas do more cross-planning and instruction?

- Small Hos, mix up onsite with online for discussions

- Have at home students collaborate for discussions together

- Combine the “back to normal” with the “new curriculum” by having teachers collaborate on more project based across content areas so that the courses aren’t allowed during this time.

- Can an assignment be envisioning a new normal? What do the students wish for?

- Start and end each day with community meeting with all students on zoom (including in-person students)

Remote:

- In live streaming, have students at home present to the classroom (Q: is the audio two-way in the classroom?)

- I love the idea of discussion leaders for classes

- Can students remotely via digital tools (jamboard, google tools, etc.)

- Have in-person collaborate with students remotely

- Are students sharing Google docs?

- Build digital habits for communication (e.g., backchanneling) for all students, not just remote learners

- Co-design future learning experiences with students to explore new ways of learning (and to build ownership, engagement, community)

Recording=

- Create explicit student remote roles focused on facilitating discussion/engagement during streamed sessions

After brainstorming, each person selects a color and moves their 3 diamonds to their 3 favorite ideas.