STOCKBRIDGE MIDDLE SCHOOL

BUILDING A BRIDGE TO A BETTER TOMORROW,
ONE STUDENT AT A TIME

Mrs. Julissa Forbes
Principal

Mr. Andy Pike
Assistant Principal

Katrina Usher
6th Grade

Crishanta Williams
8th Grade

Kirstin Jones
7th Grade

Tiffany Jester
6th Grade ESE

Kimberli Stone
Parent & Family Engagement

Cindy Ethredge
8th Grade

Shawna Reaves
Project Manager

WHY PERSONALIZED LEARNING? SMS'S STORY

Increase Academic Achievement	Develop Student Agency	Transform the Student Experience

What defines and makes SMS unique?

- Long-standing place in the community
- Diversity
- Community Service
- Strong Programs

Student Experience Changes with PL

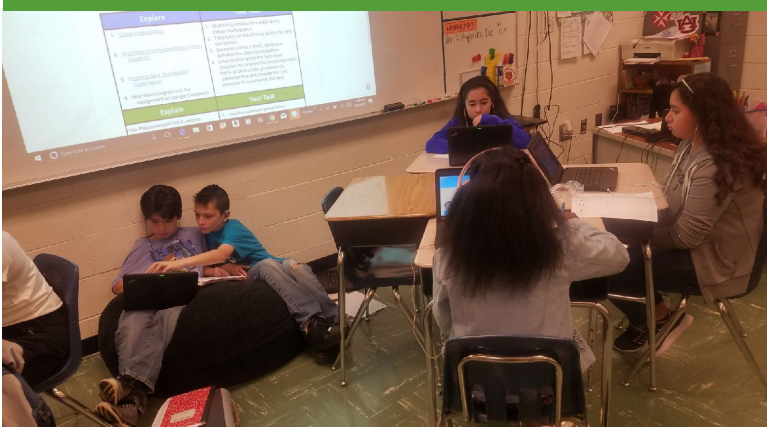- Student-Centered Learning
- Goal Setting
- Authentic Learning

Challenges PL will Address

- Student - Teacher Relationships
- Attendance
- Students have no voice in learning experience

PILOT

Spring

- Three Pilot Classes
- Teacher-created playlist
- Teacher-created choice boards
- DOK-based assignments
- Station Rotations

HIGHLIGHTS & LESSONS LEARNED

Teachers Volunteered to Pilot

Collaboration

Increase in student engagement

Playlist need to evolve

Student choice is more than students selecting teacher created options

Teach Student Agency

Fall

- 9 Pilot Classes
- Student Conferences
- Goal Setting in Learner Profiles
- Increase Authentic Learning Opportunities
- Co-created learning paths
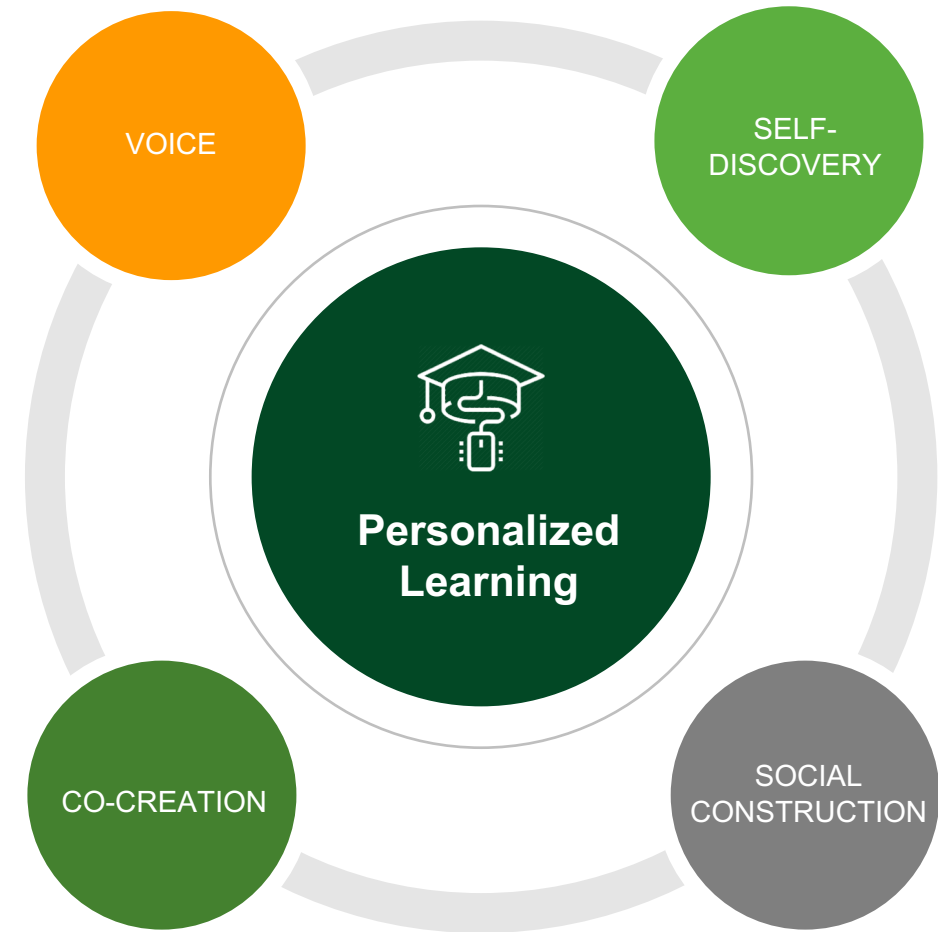- Data Driven Decisions

VISION

School Experience

- Students Plan Learning Journey
- Goal Setting & Completion
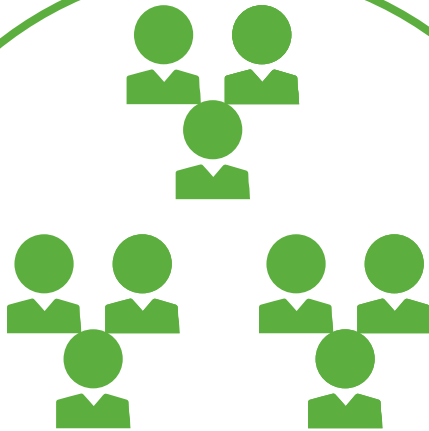- Authentic Learning
- Strong School Community

The SMS Graduate

- Goal Setter
- Critical Thinker
- Reflective
- Problem Solver
- 21st Century Skills
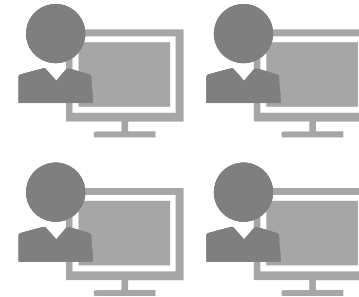- Lifelong Learners
- Leaders

VOICE

SELF-DISCOVERY

Personalized Learning

CO-CREATION

SOCIAL CONSTRUCTION

FLEXIBLE CLASSROOM

Multi-model learning activities

Choice For Demonstrating Mastery

Differentiated Learning Paths

DAY IN THE LIFE OF AN SMS STUDENT

Where Am I…Going	How Will I Get There	How will I Demonstrate Mastery
• Pre-Assessment	• Teacher Direct Instruction	• Student Choice
• Competencies	• Blended Learning	• Performance Task
• Learning Targets	• Peer Collaboration	• Summative Assessments
• Learning Goals	• Project Based Learning	• Portfolio of Evidence
• Determine Learning Path	• Formative Assessments	• Presentations
• Co-creation	• Inquiry Based	• Exhibitions
• Student Voice	• Student Choice	
• Data Driven		

ROLLOUT PLAN

YEAR 1

2018-2019
SHORT TERM

YEAR 3

2020-2021
LONG TERM

Student-Centered Learning

> Develop Student Agency
> Co-created learning plans

Student-created learning plans
Flexible Pacing & Paths
Competency Based Grading

Authentic Learning

> Inquiry Based Units
> Level 3 DOK Task
> Science Fair/ National
> History Day

Level 3 & 4 DOK Task per Unit
One Interdisciplinary PBL
per semester

Learner Profile

> Academic Self-Awareness
> Goal Setting

Academic Self-Awareness
Digital Portfolio

Advisory

> Building Relationships
> Foster School Community

Teacher as Student's Advocate
Small Peer Communities
Community Service Projects

INSTRUCTIONAL EXPECTATIONS
TEACHER CENTERED | LEARNER CENTERED | LEARNER DRIVEN

Co-created Learning Plans	**Multiple Learning Modalities**	**Voice & Choice**
Student Conferences	Flexible Seating	Enhanced with Technology
Driving Questions	**Flexible Pace & Path**	**Formative Assessments**
Goals in Learner Profile	Tiered Data Driven Instruction	Summative Assessments

YEAR 1

YEAR 3 ENHANCEMENTS
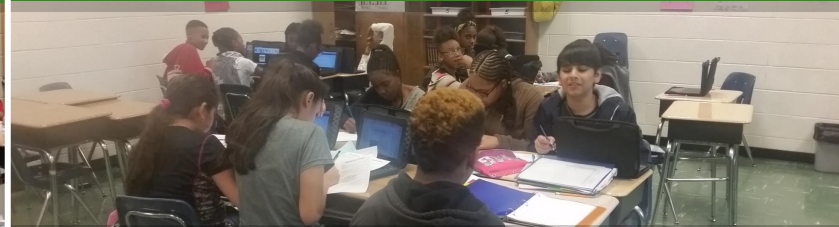
| Facilitate Learning Plan Creation	Alternative Learning Environments	Competency Based Grading

ACADEMIC GOALS & ASSESSMENTS

Academic

- 60% of students show growth on MAP data from Fall, Winter, Spring Assessments Year 1; 100% Year 3

- Students pass/reach proficiency from pre to post assessment 80% Year 1; 100% Year 3

Process

- Student Voice & Choice in planning their learning experience 60% Year 1; 100% Year 3

- 100% of teachers are offering DOK level 3 & 4 Task by year 1; 100% by year 3

- Formative Instructional Practices – 100% use teachers and students by Year 3
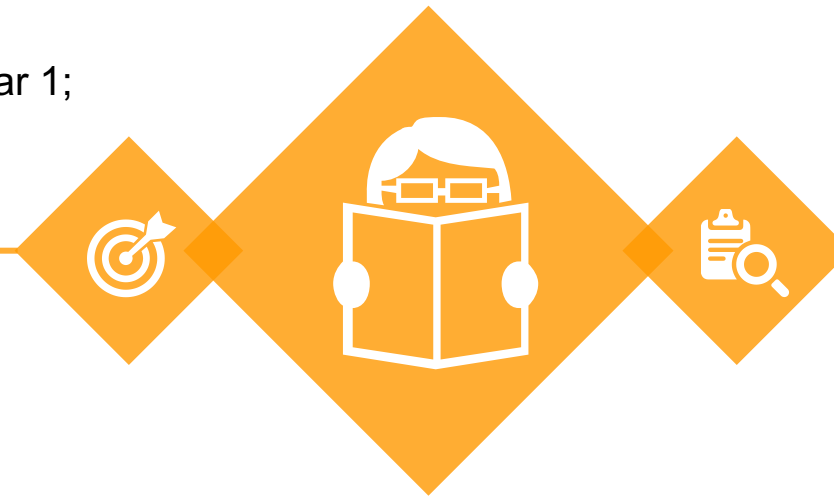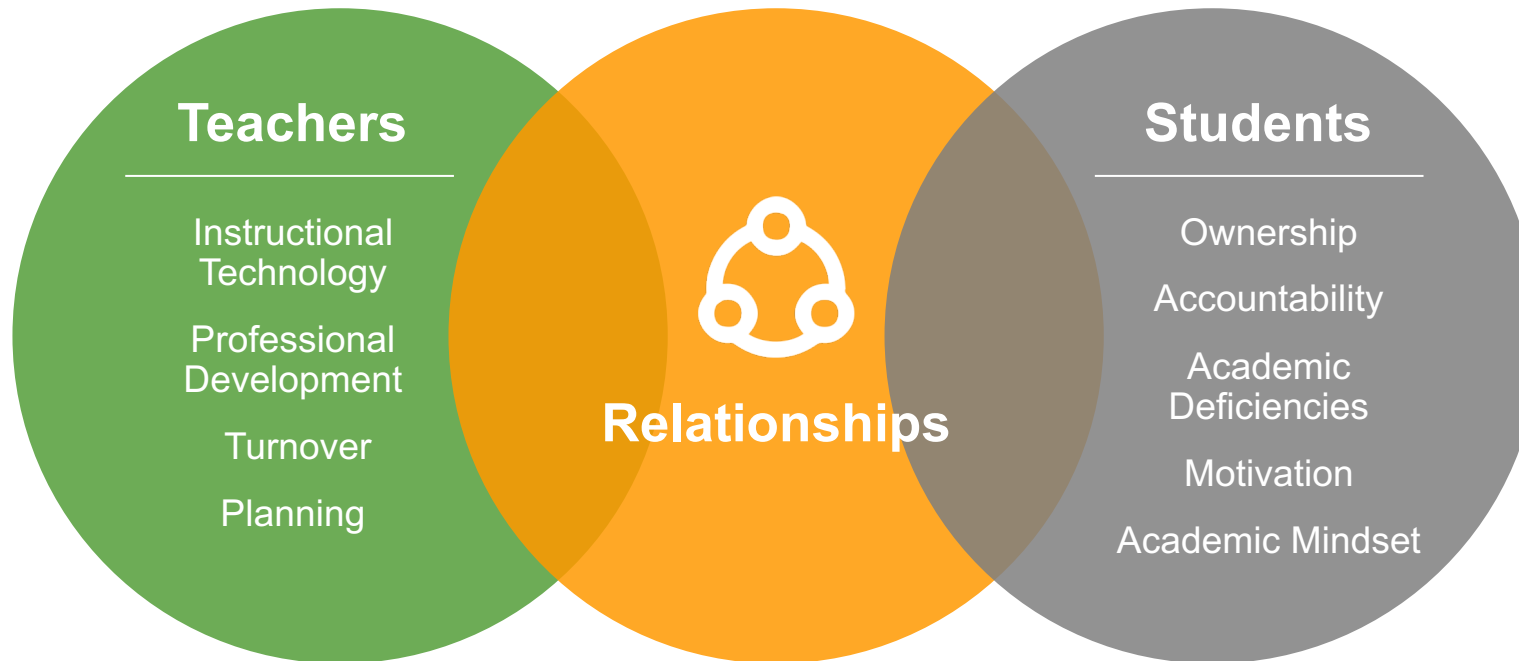
Student Agency

- Self Awareness of Academic Level -100% of students will articulate by the end of Year 1

- Goal Completion 100% of students will complete their goals by the end of Year 3

CHALLENGES AND OPPORTUNITIES

OPPORTUNITIES TO:

Teachers

Instructional Technology

Professional Development

Turnover

Planning

Relationships

Students

Ownership

Accountability

Academic Deficiencies

Motivation

Academic Mindset

Continue partnership with Kennesaw iTeach Coach

Learn new instructional practices

Build independent learners

Create Flexible Schedules

Involve the Community

Collaborate

Celebrate success

TEACHER SUPPORT & ENGAGEMENT

Faculty Engagement

- Student Agency Conversation
- Teachers will create their Pathway for PD
- Formative Instructional Practices Modules
- PL Google Classroom for teachers
- Teacher Surveys for input and feedback
- School Visits
- Book Studies

PD is successful when

- We see it in practice
- PD ends with tasks for teachers to complete

View Shift

- Peer Observations with Feedback
- Focused Professional Development
- Pilot teachers as Mentors

Support Staff

- PIP - Power Parents
- ILT - Teacher supports, professional development
- Graduation Coach/ Counselors - Advisory

Professional Development

mentoring
consultation
practice
Study / improve
reflection
learning

BUILDING A BRIDGE TO A BETTER TOMORROW…ONE STUDENT AT A TIME

BUDGET

21st Century Innovation Lab	Professional Development	Classroom Furniture	Project Manager
$15,000	**$80,000**	**$10,000**	**$70,000**

Equipped with: 3-D Printer, Augmented Reality Tools, LCD Touch Board

Gaming & Coding Software, Robotics

Trainings, Conferences, Consultants,

Summer Planning

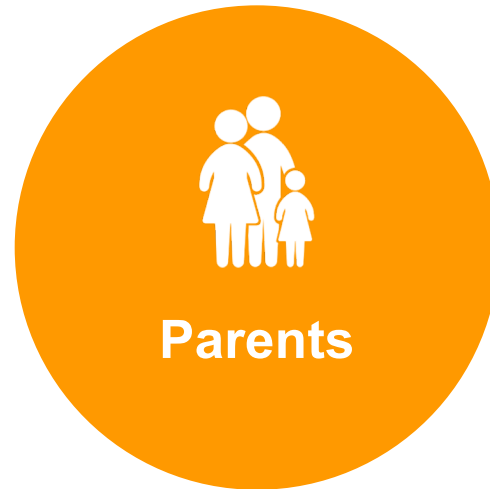School Visits, Travel, Substitutes

Innovative learning spaces that support a flexible and active classroom

SCHOOL CULTURE/STAKEHOLDER ENGAGEMENT

Students

Parents

- Feedback from surveys and focus groups

- Begin communicating vision to students to seek input

- Pack 12 -Communicate vision and seek input

- Feedback via Parent PL Survey

- Begin communicating vision to parents to seek greater input

- Bring Your Parent to School Day

- Curriculum Nights

- Tech Talks with KSU iTeach

School

Student

Community

Family