BUILDING A BRIDGE TO A BETTER TOMORROW, ONE STUDENT AT A TIME

STOCKBRIDGE MIDDLE SCHOOL

Mrs. Julissa Forbes
Principal

Katrina Usher
6th Grade

Kirstin Jones
7th Grade

Kimberli Stone
Parent & Family Engagement

Mr. Andy Pike
Assistant Principal

Crishanta Williams
8th Grade

Tiffany Jester
6th Grade ESE

Cindy Ethridge
8th Grade

Shawna Reaves
Project Manager
## WHY PERSONALIZED LEARNING? SMS’S STORY

### Increase Academic Achievement
- Student-Centered Learning
- Goal Setting
- Long-standing place in the community
- Diversity
- Community Service
- Strong Programs

### Develop Student Agency
- Authentic Learning

### Transform the Student Experience
- Student - Teacher Relationships
- Attendance
- Students have no voice in learning experience

### What defines and makes SMS unique?
- Long-standing place in the community
- Diversity
- Community Service
- Strong Programs

### Student Experience Changes with PL
- Student-Centered Learning
- Goal Setting
- Authentic Learning

### Challenges PL will Address
PILOT

Spring
- Three Pilot Classes
- Teacher-created playlist
- Teacher-created choice boards
- DOK-based assignments
- Station Rotations

Fall
- 9 Pilot Classes
- Student Conferences
- Goal Setting in Learner Profiles
- Increase Authentic Learning Opportunities
- Co-created learning paths
- Data Driven Decisions

HIGHLIGHTS & LESSONS LEARNED

Teachers Volunteered to Pilot

Collaboration

Increase in student engagement

Playlist need to evolve

Student choice is more than students selecting teacher created options

Teach Student Agency
VISION

School Experience
- Students Plan Learning Journey
- Goal Setting & Completion
- Authentic Learning
- Strong School Community

The SMS Graduate
- Goal Setter
- Critical Thinker
- Reflective
- Problem Solver
- 21st Century Skills
- Lifelong Learners
- Leaders

VOICE
SELF-DISCOVERY
CO-CREATION
SOCIAL CONSTRUCTION

Personalized Learning
FLEXIBLE CLASSROOM

Multi-model learning activities

Choice For Demonstrating Mastery

Differentiated Learning Paths
## DAY IN THE LIFE OF AN SMS STUDENT

<table>
<thead>
<tr>
<th>Where Am I...Going</th>
<th>How Will I Get There</th>
<th>How will I Demonstrate Mastery</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Pre-Assessment</td>
<td>• Teacher Direct Instruction</td>
<td></td>
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<tr>
<td>• Competencies</td>
<td>• Blended Learning</td>
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<td>• Learning Targets</td>
<td>• Peer Collaboration</td>
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<tr>
<td>• Learning Goals</td>
<td>• Project Based Learning</td>
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<tr>
<td>• Determine Learning Path</td>
<td>• Formative Assessments</td>
<td></td>
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<tr>
<td>• Co-creation</td>
<td>• Inquiry Based</td>
<td></td>
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<tr>
<td>• Student Voice</td>
<td>• Student Choice</td>
<td></td>
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<tr>
<td>• Data Driven</td>
<td>• Performance Task</td>
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<td></td>
<td>• Summative Assessments</td>
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<td>• Portfolio of Evidence</td>
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<td>• Presentations</td>
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<td>• Exhibitions</td>
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## ROLLOUT PLAN

<table>
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<tr>
<th>Year</th>
<th>2018-2019</th>
<th>2020-2021</th>
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<tbody>
<tr>
<td><strong>Short Term</strong></td>
<td><strong>Long Term</strong></td>
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<tr>
<td><strong>Student-Centered Learning</strong></td>
<td>Develop Student Agency</td>
<td>Student-created learning plans</td>
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<tr>
<td></td>
<td>Co-created learning plans</td>
<td>Flexible Pacing &amp; Paths</td>
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<tr>
<td><strong>Authentic Learning</strong></td>
<td>Inquiry Based Units</td>
<td>Level 3 &amp; 4 DOK Task per Unit</td>
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<tr>
<td></td>
<td>Level 3 DOK Task</td>
<td>One Interdisciplinary PBL per semester</td>
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<td></td>
<td>Science Fair/ National History Day</td>
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<tr>
<td><strong>Learner Profile</strong></td>
<td>Academic Self-Awareness Goal Setting</td>
<td>Academic Self-Awareness Digital Portfolio</td>
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<tr>
<td><strong>Advisory</strong></td>
<td>Building Relationships Foster School Community</td>
<td>Teacher as Student’s Advocate</td>
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<td>Small Peer Communities</td>
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<td>Community Service Projects</td>
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</tbody>
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## INSTRUCTIONAL EXPECTATIONS

**TEACHER CENTERED | LEARNER CENTERED | LEARNER DRIVEN**

<table>
<thead>
<tr>
<th>Co-created Learning Plans</th>
<th>Multiple Learning Modalities</th>
<th>Voice &amp; Choice</th>
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<tr>
<td>Student Conferences</td>
<td>Flexible Seating</td>
<td>Enhanced with Technology</td>
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<tr>
<td>Driving Questions</td>
<td>Flexible Pace &amp; Path</td>
<td>Formative Assessments</td>
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<tr>
<td>Goals in Learner Profile</td>
<td>Tiered Data Driven Instruction</td>
<td>Summative Assessments</td>
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### YEAR 1

<table>
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<tr>
<th>Facilitate Learning Plan Creation</th>
<th>Alternative Learning Environments</th>
<th>Competency Based Grading</th>
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### YEAR 3 ENHANCEMENTS
ACADEMIC GOALS & ASSESSMENTS

**Academic**

- 60% of students show growth on MAP data from Fall, Winter, Spring Assessments Year 1; 100% Year 3
- Students pass/reach proficiency from pre to post assessment 80% Year 1; 100% Year 3

**Process**

- Student Voice & Choice in planning their learning experience 60% Year 1; 100% Year 3
- 100% of teachers are offering DOK level 3 & 4 Task by year 1; 100% by year 3
- Formative Instructional Practices – 100% use teachers and students by Year 3

**Student Agency**

- Self Awareness of Academic Level -100% of students will articulate by the end of Year 1
- Goal Completion 100% of students will complete their goals by the end of Year 3
CHALLENGES AND OPPORTUNITIES

Teachers
- Instructional Technology
- Professional Development
- Turnover
- Planning

Students
- Ownership
- Accountability
- Academic Deficiencies
- Motivation
- Academic Mindset

Opportunities to:

- Continue partnership with Kennesaw iTeach Coach
- Learn new instructional practices
- Build independent learners
- Create Flexible Schedules
- Involve the Community
- Collaborate
- Celebrate success

Relationships
TEACHER SUPPORT & ENGAGEMENT

Faculty Engagement

- Student Agency Conversation
- Teachers will create their Pathway for PD
- Formative Instructional Practices Modules
- PL Google Classroom for teachers
- Teacher Surveys for input and feedback
- School Visits
- Book Studies

View Shift

- Peer Observations with Feedback
- Focused Professional Development
- Pilot teachers as Mentors

PD is successful when

- We see it in practice
- PD ends with tasks for teachers to complete

Support Staff

- PIP - Power Parents
- ILT - Teacher supports, professional development
- Graduation Coach/ Counselors - Advisory

BUILDING A BRIDGE TO A BETTER TOMORROW...ONE STUDENT AT A TIME
BUDGET

21st Century Innovation Lab
$15,000

Equipped with: 3-D Printer, Augmented Reality Tools, LCD Touch Board
Gaming & Coding Software, Robotics

Professional Development
$80,000

Trainings, Conferences, Consultants, Summer Planning
School Visits, Travel, Substitutes

Classroom Furniture
$10,000

Innovative learning spaces that support a flexible and active classroom

Project Manager
$70,000
SCHOOL CULTURE/STAKEHOLDER ENGAGEMENT

Students

- Feedback from surveys and focus groups
- Begin communicating vision to students to seek input
- Pack 12 - Communicate vision and seek input

Parents

- Feedback via Parent PL Survey
- Begin communicating vision to parents to seek greater input
- Bring Your Parent to School Day
- Curriculum Nights
- Tech Talks with KSU iTeach