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| Learning Plan Expectations |
| * All activities on your Learning Plan must be completed and turned in BY MONDAY, DATE
* Make sure you’ve followed the directions for turning in each assignment (ex: email your teacher, submit through Google classroom, share the link, etc)
* Remember to ask questions as needed - don’t leave tricky assignments until the last minute!
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| Weekly Goals |
| My Goal(s): [*Assist students with creating a goal based on work habits or outcomes AND/OR assist students with setting academic or SEL based goals]* |
| Strategies I can use to reach my goals: |

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| Weekly Schedule |
| Times | Monday | Tuesday | Wednesday | Thursday  | Friday |
|  | Morning Meeting |
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| Synchronous Activities(Activities I do with my students) | Attended and Participated?(Y/N) |
| Monday: ELA Mini LessonMath Mini Lesson w/Ms. Cott on Google MeetsScience Mini Lesson  |  |
| Tuesday: |  |
| Wednesday: |  |
| Thursday: |  |
| Friday: |  |

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| Asynchronous Activities(Activities I do without my teacher) | Date Completed( I can do these in any order (unless specified otherwise) but all assignments are due by the following Monday) | To be graded? (Y/N) |
| Literacy: [Insert More Rows as Needed] |  |  |
| Math: [Insert More Rows as Needed] |  |  |
| Science: [Insert More Rows as Needed] |  |  |
| Social Studies: [Insert More Rows as Needed] |  |  |
| Other: [Insert More Rows as Needed] |  |  |
| May dos: [Add in activities for early finishers]  |  |  |

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| Daily Reflection *(complete each day after our face-to-face sessions and after you’ve completed your “on your own” work)* |

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| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
|  |  |  |  |  |
| **Why?** | **Why?** | **Why?** | **Why?** | **Why?** |

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| Weekly Reflection*(complete at the end of the day on Friday)* |
| Did I reach my goal this week?  |
| What did I do this week that helped me reach my goal? What did I do this week that didn’t help? |
| What will be my goal for next week? |
| What can I do next week to reach my goal? |